

CNMI PUBLIC SCHOOL SYSTEM SCHOOL-WIDE IMPROVEMENT PLAN



School Name:

School Year:

Tinian Jr. Sr. High School

2017-2018

Overview (background and summary of data analysis from Step 1 in Standard Operating Procedures for School-Wide Improvement Plans):

Tinian Jr. Sr. High School (TJSHS) sits on over 5 hectares of land in the heart of San Jose Village adjacent to Tinian Elementary School and the Tinian Northern Marianas College campus, surrounded by San Jose Church, public library, hospital, police and fire department, other government agencies, private businesses and residents of our community. It is from this location that our students, parents, and members of the community interact daily to provide our students with the best possible education that available funding can provide. Tinian High School was established in 1989. The Jr. High School was merged with the high school in 1998 for financial purpose. There was a substantial savings with merging the two schools, rather than having two separate campuses.

As of October 16th, TJSHS has a student population of 262, which is comprised of the following ethnicities: 54% Chamorro, 41% Filipino, and the remaining 5% are Bangladesh, Caucasian, Chinese, Mexican, Yapese, Korean, and Pohnpeian. 43% of students are on the free meal program and the remaining 57% are on the reduced meal program. 19 students or 7% of our students are in the Special Education program and 50 students who are ELL.

The total student enrollment for TJSH is 262. Breakdown by grade-level is as follow: 7th Grade (49), 8th Grade (37), 9th Grade (47), 10th Grade (35), 11th Grade (50), 12th Grade (44).

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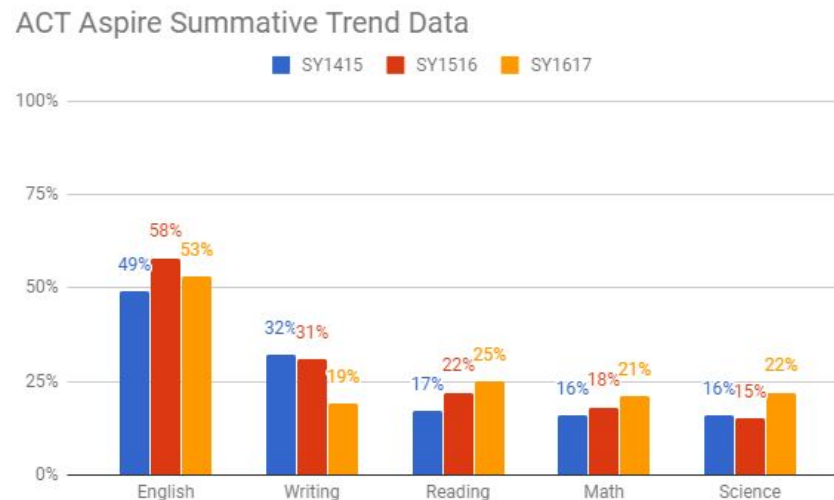
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The faculty and staff is comprised of 10 administrative staff and 25 instructional staff.

The administrative staff includes the principal, vice-principal, school counselor, administrative assistant, administrative specialist, school aide, building maintenance, custodial worker, and bus driver. The leadership for SY17-18 includes a new principal, school counselor, and administrative assistant. The current principal was also a principal for Tinian Elementary School for 4 years.

The instructional staff includes 18 classroom teachers, 3 instructors, and 4 teacher aides. 33% hold a master's degree, 57% hold a bachelor's degree, 5% hold a doctorate degree, and the remaining 5% hold an associate's degree or lower.

The chart below shows the number students performing at "Exceeding" and "Ready" on the ACT Aspire Summative assessment. The 3-year trend indicates the average percentage of students performing in English (53%), Writing (27%), Reading (21%), Math (18%), and Science (18%).



BUDGET ALLOCATION BREAKDOWN

Personnel Budget

Local

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No. of FTEs	Total Budget Amount (including all benefits)
25	\$1,287,720

Personnel Budget

Federal

No. of FTEs	Total Budget Amount (including all benefits)
6	95,449

Local Budget

Operations Allocation: \$38,740

Expense Code	Expense Code Title	Expense Description	Comment	Estimated Amount
4212	Communications	Radio phones	1-year contract	\$4,080.00
4214	Freight and Handling	Pouches, all other outbound items		\$500.00
4216	Licenses and Fees	Sanitation Permit	Annual renewal	\$135.00
4224	Repairs and Maintenance	General Maintenance and Repairs		\$3,000.00
4223	Commute within CNMI	Inter-island travel (student/staff)		\$3,525.00
4303	Fuel and Lubrication	Brushcutter, Riding Mower		\$1,000.00
4305	Supplies - Operations	To purchase supplies needed for operations (i.e. bathroom supplies, janitorial supplies, etc.)		\$9,000.00
4406	Building Improvements	Fire extinguishers (certification/re-fill)		\$1,000.00
4305	Supplies-Operations	To purchase non-instructional supplies needed by classroom teachers	\$250/teacher (per semester)	\$11,000

4305	Supplies-Operations	Plaques and medals for Graduation		\$1,700
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Local Budget

CIP Allocation:

Expense Code	Expense Code Title	Expense Description	Comment	Estimated Amount
4224	Repairs and Maintenance	Elevator		
4402	Land Improvements	Parking Lot Lighting		
4405	Building	Outdoor Gym		
4224	Repairs and Maintenance	Basketball Court		
4402	Land Improvements	Fencing		
4406	Building Improvement	Renovation of Building E		
4405	Building	Pavilion and Amphitheatre		

Local Budget

Other Allocation:

Expense Code	Expense Code Title	Expense Description	Comment	Estimated Amount

Federal Budget (all funds)

Allocation: \$131,181

Expense Code	Expense Code Title	Expense Description	Comment	Estimated Amount
4201	All Other Expenses	Parent Activity Fund		\$2,000
4216	Licenses and Fees	Renaissance Learning, Achieve3000, Kuder		\$17,350
4233	Commute within the CNMI	Professional Development, PLCs		\$5,200

4116	Other Differential	Afterschool Program		\$5,000
4116	Other Differential	Mentoring Program, Pay Differential for PLCs		\$4,000
4301	Books and Instructional Materials	Funds allocated by teacher based on number of students served		\$32,000
4301	Books and Instructional Materials	Booklets for First Aid training		\$400
4306	Controlled Assets	Technology: purchase desktops, LCD projectors, document cameras for all classrooms, replace parts		\$37,430
4301	Books and Instructional Materials	Counseling		\$2,500
4310	Library Books and Library Materials	Library		\$3,000
4201	All Other Expenses	Wellness Allocation, purchase equipment for sports		\$9,275
4116	Other Differential	Pay Differential for coaches		
4116	Other Differential	Credit Recovery		\$4,706
4301	Books and Instructional Materials	\$2,000 for HS 101 Curriculum. Funds allocated per teacher based on number of students served		\$8,320

Non-Appropriated Funds (Educational Tax Credit, PTSA fundraising, etc)

Collection:

Expense Code	Expense Code Title	Expense Description	Comment	Estimated Amount

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Goal 1:

By the end of SY 1718, TJSHS will develop and enhance quality educational/instructional programs to improve performance and enable students to meet their personal, academic, and career goals as measured by school- and district-level surveys and assessments.

School Quality Factors - List all that apply (Clear Direction - Healthy Culture - High Expectations - Impact of Instruction - Resource Management - Efficacy of Engagement - Implementation Capacity)

Clear Direction, Healthy Culture, High Expectations, Impact of Instruction, Efficacy of Engagement

Measurable Objective 1:

By the end of SY 17-18, the percentage of students in the "Exceeding and/or Ready" levels in English, Reading, Writing, Math, and Science will increase by at least 10% as measured by the ACT Aspire Interim assessments.

Evidence - List data that support the Goal and Objective(s):

1617 ACT Aspire Summative Assessment Results
English- Exceeding (25%), Ready (28%), Close (27%), Need Of Support (21%)
Reading- Exceeding (2%), Ready (23%), Close (23%), Need Of Support (52%)
Writing- Exceeding (1%), Ready (18%), Close (34%), Need Of Support (47%)
Math- Exceeding (8%), Ready (13%), Close (20%), Need Of Support (59%)
Science- Exceeding (8%), Ready (14%), Close (21%), Need Of Support (57%)

2017-2018 Interim I
English - 53% at or above, 47% below
Reading - 56% at or above, 38% below
Math - 50% at or above, 50% below
Science - 50% at or above, 50% below

2017-2018 Interim III

English -62% at or above, 38% below
Reading - 38% at or above, 62% below
Math - 27% at or above, 73% below
Science - 33% at or above, 67% below

Measurable Objective Progress Update 1 (December 31)

Status (Met/Not Met)	Progress Notes	Created on	Created by
Not Met	English- no change Reading- increase of 31% Math- increase of 9% Science- increase of 28%	12/13/2017	Dionne Santos

Measurable Objective Progress Update 2 (March 31)

Status	Progress Notes	Created on	Created by
Not Met	English- increase of 9% Reading- decrease of 18% Math- decrease of 23% Science- decrease of 17%	4/4/18	Dionne Santos

Measurable Objective Progress Update 3 (July 31)

Status	Progress Notes	Created on	Created by
Not Met	In comparison to the 1617 Act Aspire	07/31/2018	Dionne Santos

	<p>Summative Results:</p> <p>English- (53-62%) increase of 9%</p> <p>Reading- (25-27%) increase of 2%</p> <p>Math- (21-21%) no change</p> <p>Science- increase of 2%</p>		
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Strategy 1 - Must cite research:

Response to intervention integrates assessment and intervention within a multi-level prevention system to maximize student achievement and reduce behavior problems. With RTI, schools use data to identify students at risk for poor learning outcomes, monitor student progress, provide evidence-based interventions and adjust the intensity and nature of those interventions depending on a student’s responsiveness, and identify students with learning disabilities or other disabilities. The four essential components of an RTI framework are screening, progress monitoring, multi-level or multi-tier prevention system, and data-based decision making. Currently, TJSHS utilizes the STAR Reading and Math assessments on Renaissance Learning as a formative assessment to screen and monitor student progress. It provides instructional plans tailored according to individual student needs. With the data generated from this assessment, school staff will closely monitor student progress and differentiate instruction accordingly.

Additionally, classroom tests and interim tests for the ACT Aspire assessments would provide formative data in English, Writing, Reading, Math, and Science.

Research Cited: "Essential Components of Rtl." Center on Response to Intervention. American Institutes for Research, n.d. Web. 30 Aug. 2016.

Add updates of strategies if changed.

Activities:

Activity	Begin Date	End Date	Amount Budgeted	Funding Source(s)	Staff Responsible
Purchase supplies and materials to	October 2017	January 2018	\$40,320	Consolidated Grant	Teachers

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support instruction and learning					Administrators
Renew licenses and subscriptions (i.e. RenLearn, Achieve3000, Kuder)	October 2017	August 2018	\$17,350	Consolidated Grant	Administrators
Purchase high-interest, low-level books for library that complement the Accelerated Reader program	October 2017	June 2018	\$3,000	Consolidated Grant	Librarian Aide

Activities Progress Update 1 (December 31)

Status (In progress/Completed)	Progress Notes	Created on	Created by
In progress	As of December 2017, \$6,352.47 (16%) has been expended for instructional materials	12/19/2017	Dionne Santos
In progress	Site licenses/subscriptions renewal in August 2018	12/19/2017	Martina Diaz
In progress	Requested for titles from English teachers and librarian aide	12/19/2017	Martina Diaz

Activities Progress Update 2 (March 31)

Status	Progress Notes	Created on	Created by
In progress	As of April 2018, \$33,863 (84%) has been expended for	4/4/18	Dionne Santos

	instructional materials		
In progress	Site licenses/subscriptions renewal in August 2018	3/16/18	Dionne Santos
In progress	Requesting for quotations for the identified book titles	3/16/18	Martina Diaz

Activities Progress Update 3 (July 31)

Status	Progress Notes	Created on	Created by
Completed	As of July 2018, \$39,474.15 (98%) has been expended for instructional materials. .	7/31/18	Dionne Santos
Completed	Site license renewals for Achieve 3000 and Renaissance Learning have been processed	07/31/18	Dionne Santos
In progress	P.O. is currently being processed	06/18/2018	Martina Diaz

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Measurable Objective 2:

By the end of SY17-18, at least 30% or 79 students will participate and complete afterschool programs as measured by attendance logs.

Evidence - List data that support the Goal and Objective(s):

There were no structured after-school programs offered in SY 16-17. This year would provide baseline data on after-school

programs. The afterschool programs will 1) provide academic support for those who require interventions 2) offer enrichment activities to enhance learning, and 3) promote social and emotional wellness. Data will be collected through attendance logs and surveys.

Measurable Objective Progress Update 1 (December 31)

Status (Met/Not Met)	Progress Notes	Created on	Created by
Not Met	4% or 11 students have participated in afterschool programs	12/13/2017	Martina Diaz

Measurable Objective Progress Update 2 (March 31)

Status	Progress Notes	Created on	Created by
Met	53% or 137 students have participated in afterschool programs	03/16/2018	Martina Diaz

Measurable Objective Progress Update 3 (July 31)

Status	Progress Notes	Created on	Created by
Met	53% or 137 students have participated in afterschool programs	06/18/2018	Martina Diaz

Strategy 2 - Must cite research:

The “Study of Promising After-School Programs,” a landmark study for the out-of-school-time field that spanned 35 quality afterschool programs and will be discussed in greater detail in Section II, found that students regularly participating in the programs improved their work habits; demonstrated higher levels of persistence; and saw reductions in reports of misconduct, such as skipping school.

Student competitions: 1) improve teamwork and collaboration, 2) enhance social and emotional learning, 3) develop academic heroes, 4) increase intrinsic motivation, 5) enhances beneficial peer comparisons, 6) strengthens academic self-concept, 7) facilitates growth mindsets, 8) builds mental toughness, 9) develops agency, and 10) improves risk analysis.

Research Cited: Neubert, J. (n.d.). 10 Ways Competitions Enhance Learning. Retrieved October 15, 2017, from <https://www.competitionsscience.org/2016/07/04/10-ways-competitions-enhance-learning/>

Research Cited: Vandell, D.L., et. al. (2007). Outcomes Linked to High-Quality After-School Programs: Longitudinal Findings from the Study of Promising Afterschool Programs. University of California, Irvine. Irvine, CA.

Add updates of strategies if changed.

Activities:

<u>Activity</u>	Begin Date	End Date	Amount Budgeted	Funding Source(s)	Staff Responsible
Programs facilitated by instructional staff that target academic support and social/emotional development.	November 2017	June 2017	\$5,000	SWP	Teachers Counselor Administrators
Credit Recovery Program	November 2017	June 2017	\$4,706	Credit Recovery	Teachers Counselor Administrators
Fund student and chaperone travel for off-island	October 2017	June 2018	\$5,200	SWP	Teachers Administrators

competitions: Math Court, CCLHS, STEM Fair, Interscholastic Sports, Mock Trial					
Counseling Program	October 2017	June 2018	\$2,500	Consolidated Grant	Counselor
Purchase athletic supplies and equipment	October 2017	June 2018	\$8,918	Wellness Funds	Administrators

Activities Progress Update 1 (December 31)

Status (In progress/Completed)	Progress Notes	Created on	Created by
In progress	No afterschool programs, Amount expended: \$0	12/19/2017	Martina Diaz
In progress	Credit Recovery: Math, ELA, Social Studies Amount expended: \$1,020	12/19/2017	Martina Diaz
In progress	Student competitions: \$0 funds expended. Most competitions take place in the second semester	12/19/2017	Martina Diaz
In progress	Pending proposal from Counselor	12/19/2017	Martina Diaz
In progress	Currently identifying shipping methods	12/19/2017	Martina Diaz

Activities Progress Update 2 (March 31)

Status	Progress Notes	Created on	Created by
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In progress	Afterschool programs: Mock Trial, Math Remediation, MathCourt, Spelling Bee, American Sign Language, Junior High Mock Trial. Amount expended: \$1,560	04/11/2018	Martina Diaz
In progress	Credit Recovery: Math, ELA, Social Studies Amount expended: \$1,020	04/11/2018	Martina Diaz
In progress	Student Travel/Off-island competition Amount expended: \$12,682	04/11/2018	Martina Diaz
In progress	Counseling Program: \$0	04/13/2018	Martina Diaz
In progress	Wellness: \$800 expended for volleyball sports equipment	04/13/2018	Martina Diaz

Activities Progress Update 3 (July 31)

Status	Progress Notes	Created on	Created by
Completed	Afterschool programs: Mock Trial, Math Remediation, MathCourt, Spelling Bee, American Sign Language, Junior High Mock Trial. Amount expended: \$6833.79	07/31/18	Dionne Santos
Completed	There were no credit recovery programs after April 2018 that provided compensation.	06/18/2018	Martina Diaz
Completed	As of June 2018, amount expended on student travel/off-island competition: \$19,105.00	06/18/2018	Martina Diaz
Completed	The counseling program did not submit any proposals or requests to expend funds allocated.	06/18/2018	Martina Diaz

	The pending amount will be reprogrammed to other priority activities.		
In progress	As of July 2018, \$7,024.93 (79%) has been expended towards sports equipment, payment of coaches differentials, and student travel for competitions off-island. Remaining funds will purchase more sports equipment.	07/31/18	Dionne Santos

Measurable Objective 3:

By the end of SY 17-18, 40% or more of school families will participate in school sanctioned activities/events as measured by activity attendance/log sheets.

Evidence - List data that support the Goal and Objective(s):

No baseline data for parent participation from SY1617.
Activity/Attendance log sheets (i.e. report cards, progress reports, PTSA meetings, parent literacy workshops, Awards Day)

Measurable Objective Progress Update 1 (December 31)

Status (Met/Not Met)	Progress Notes	Created on	Created by
Not Met	36% participation rate	12/14/2017	Martina Diaz

Measurable Objective Progress Update 2 (March 31)

Status	Progress Notes	Created on	Created by
Not Met	<u>35% participation rate</u>	03/17/2018	Martina Diaz

Measurable Objective Progress Update 3 (July 31)

Status	Progress Notes	Created on	Created by
Met	42% participation rate	06/18/2018	Martina Diaz

Strategy 3 - Must cite research:

To increase accessibility to facilities and materials for families. Ongoing research shows that family engagement in schools improves student achievement, reduces absenteeism, and restores parents' confidence in their children's education. Students with involved parents or other caregivers earn higher grades and test scores, have better social skills, and show improved behavior.

Research cited:

- 1) Epstein's Model for Parental Involvement [PDF]. (n.d.). <http://www.nj.gov/education/title1/tech/module4/epstein.pdf>
- 2) The Enduring Importance of Parental Involvement. (2015, April 29). Retrieved October 16, 2017, from <http://neatoday.org/2014/11/18/the-enduring-importance-of-parental-involvement-2/>

Add updates of strategies if changed.

Activities:

Activity	Begin Date	End Date	Amount Budgeted	Funding Source(s)	Staff Responsible
Parental Involvement Activities	October 2017	June 2018	\$2,000	Parental Involvement	PTSA Administrators

Activities Progress Update 1 (December 31)

Status (In progress/Completed)	Progress Notes	Created on	Created by
In progress	Pending PTSA action plan	12/19/17	Dionne Santos

Activities Progress Update 2 (March 31)

Status	Progress Notes	Created on	Created by
In progress	<p>The following items have been included in the PTSA action plan for parental involvement activities:</p> <ol style="list-style-type: none"> 1. Purchase (2) All-in-One Desktop computers and printers 2. Create an information board 3. Purchase furniture and appliances for the lounge area in the library 4. Purchase books and materials for the Parent Resource Center 5. Create PTSA email, website, and Facebook page <p>Items to be procured are pending requests for quotations.</p>	04/04/18	Dionne Santos

Activities Progress Update 3 (July 31)

Status	Progress Notes	Created on	Created by
In progress	Preparing RFQ to purchase a desktop computer and printer for the Parent Resource Center.	06/18/2018	Martina Diaz

Goal 2:

All teachers will improve by one level their practice of the Teaching Standards as measured by the McREL Teacher Evaluation.

School Quality Factors - List all that apply (Clear Direction - Healthy Culture - High Expectations - Impact of Instruction - Resource Management - Efficacy of Engagement - Implementation Capacity)

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Clear Direction, High Expectations, Impact of Instruction, Resource Management, Implementation of Capacity

Measurable Objective 1:

By the end of SY17-18, 11 of 11 novice teachers will be rated at the Proficient level on all teaching standards as measured by the McREL Teacher Evaluation Rubric.

Evidence - List data that support the Goal and Objective(s):

Based on the initial evaluation of performance for SY17-18, there are 9 novice teachers at the Developing level and 3 teachers at the Proficient level as measured by observations and evaluation on the McREL Teacher Evaluation rubric. Currently there are 11 mentor teachers assigned to provide instructional coaching support to the novice teachers.

Standard 1: Developing (7), Proficient (4), Accomplished (1)
Standard 2: Developing (7), Proficient (5)
Standard 3: Developing (9), Proficient (2), Accomplished (1)
Standard 4: Developing (10), Proficient (2)
Standard 5: Developing (5), Proficient (4), Accomplished (2), Not Demonstrated (1)
Overall: Developing (9), Proficient (3)

Measurable Objective Progress Update 1 (December 31)

Status (Met/Not Met)	Progress Notes	Created on	Created by
Not Met	As of December 2017, 4 of 11 novice teachers at the Proficient level and above. Although 7 teachers still remain at the Developing level, there are improvements in their ratings on the teaching	12/26/17	Dionne Santos

	standards. Standard 1: no change Standard 2: Developing (6), Proficient (3), Accomplished (2) Standard 3: no change Standard 4: Developing (7), Proficient (3), Accomplished (1) Standard 5: Developing (6), Proficient (3), Accomplished (2) Overall: Developing (7), Proficient (3)		
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Measurable Objective Progress Update 2 (March 31)

Status	Progress Notes	Created on	Created by
Not Met	<p>As of March 2018, 5 of 11 novice teachers at the Proficient level and above. Although 6 teachers still remain at the Developing level, there are improvements in their ratings on the teaching standards.</p> <p>Standard 1: Developing (5), Proficient (4), Accomplished (2) Standard 2: Developing (5), Proficient (3), Accomplished (3) Standard 3: Developing (7), Proficient (3), Accomplished (1) Standard 4: Developing (7), Proficient (3), Accomplished (1) Standard 5: Developing (6), Proficient (2), Accomplished (3) Overall: Developing (6), Proficient (4), Accomplished</p>	04/13/2018	Martina Diaz

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Measurable Objective Progress Update 3 (July 31)

Status	Progress Notes	Created on	Created by
Not Met	<p>As of June 2018, 5 of 11 novice teachers at the Proficient level and above. Although 6 teachers still remain at the Developing level, there are improvements in their ratings on the teaching standards.</p> <p>Standard 1: Developing (4), Proficient (4) Accomplished (3) Standard 2: Developing (3), Proficient (6) Accomplished (1), Not Demonstrated (1) Standard 3: Developing (6), Proficient (5) Standard 4: Developing (5), Proficient (6) Standard 5: Developing (6), Proficient (5) Overall: Developing (6), Proficient (5)</p>	06/18/2018	Martina Diaz

Strategy 1 - Must cite research:

Instructional Coaching - Building professional capacity within the school community and reducing instructional variability will result from instructional coaching. Teacher mentors and administrators will facilitate professional development for all instructional staff as in-service training (TeacherPlus, UbD, SIOP, Classroom Management, Teacher Evaluation/Power-walkthroughs, Accreditation, Google Apps) and provide support and evaluation throughout the school year.

Research Cited: Greninger, Elizabeth, PhD, and Jim Knight, PhD. Teacher Effectiveness Webinar Series. N.p.: REL-MA, 29 Apr. 2014. PDF.

Add updates of strategies if changed.

Activities:

Activity	Begin Date	End Date	Amount Budgeted	Funding Source(s)	Staff Responsible
Project Teacher Mentor- Compensation for mentor teachers	October 2017	June 2018	\$500.00	SWP Consolidated Grant	Mentor Teachers Administrators

Activities Progress Update 1 (December 31)

Status (In progress/Completed)	Progress Notes	Created on	Created by
In progress	Pending timesheets from teacher mentors	12/19/17	Dionne Santos

Activities Progress Update 2 (March 31)

Status	Progress Notes	Created on	Created by
In progress	Pending timesheets from teacher mentors; none have submitted	03/16/18	Martina Diaz

Activities Progress Update 3 (July 31)

Status	Progress Notes	Created on	Created by
In progress	No funds have been expended due to pending timesheets from teacher mentors	06/18/2018	Martina Diaz

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Measurable Objective 2:

By the end of SY 17-18, all teachers will have completed at least 60 contact hours of PSS approved professional development as measured by PD hours log sheet.

Evidence - List data that support the Goal and Objective(s):

Certificates of completion, PD Hours log sheet

Measurable Objective Progress Update 1 (December 31)

Status (Met/Not Met)	Progress Notes	Created on	Created by
Not Met	7/26 teachers have completed at least 60 hours of professional development	12/13/2017	Martina Diaz

Measurable Objective Progress Update 2 (March 31)

Status	Progress Notes	Created on	Created by
Not Met	12/26 teachers have completed at least 60 hours of professional development	03/16/2018	Martina Diaz

Measurable Objective Progress Update 3 (July 31)

Status	Progress Notes	Created on	Created by
Not Met	17/25 teachers have completed at least 60 hours of professional development	06/18/2018	Martina Diaz

Strategy 2 - Must cite research:

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In education, research has shown that teaching quality and school leadership are the most important factors in raising student achievement. For teachers and school and district leaders to be as effective as possible, they continually expand their knowledge and skills to implement the best educational practices. Educators learn to help students learn at the highest levels.

Research Cited: Mizell, H. (2010). *Why Professional Development Matters* [Pamphlet]. Oxford, OH: Learning Forward.
https://learningforward.org/docs/pdf/why_pd_matters_web.pdf

Add updates of strategies if changed.

Activities:

Activity	Begin Date	End Date	Amount Budgeted	Funding Source(s)	Staff Responsible
Professional Learning Communities	October 2017	June 2018	\$2,000	Consolidated Grant	Administrators
Professional Development Commutes	October 2017	June 2018	\$3,500	Consolidated Grant Local	Administrators

Activities Progress Update 1 (December 31)

Status (In progress/Completed)	Progress Notes	Created on	Created by
In progress	There have been no scheduled PLCs in the Fall 2017 semester.	12/19/17	Dionne Santos
In progress	\$0 funds expended on Professional Development Commutes. PDs were funded by the district.	12/19/17	Dionne Santos

Activities Progress Update 2 (March 31)

Status	Progress Notes	Created on	Created by
In Progress	PLC Pay differential \$600 (Math) *Paid through Local funds.	03/16/18	Martina Diaz
Completed	Commutes (Total: \$4,093.66) \$1522.66 - CCLHS. \$1,380 - Math \$1191 - ELA The amount spent for commutes for PLCs has gone over the budgeted amount of \$2,000. \$1,500 reappropriated from Project Teacher Mentor funds indicated in Goal 2, Objective 1	03/16/18	Martina Diaz

Activities Progress Update 3 (July 31)

Status	Progress Notes	Created on	Created by
Completed	PLC Pay differential \$600 (Math) *Paid through Local funds.	06/18/2018	Martina Diaz
Completed	Commutes (Total: \$7,467.15)	06/18/2018	Martina Diaz

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Goal 3:

By the end of SY 17-18, TJSHS will provide and maintain appropriate instructional resources, support services, and functional and safe facilities, resulting in overall school improvement and success for all as measured by school climate surveys.

School Quality Factors - List all that apply (Clear Direction - Healthy Culture - High Expectations - Impact of Instruction - Resource Management - Efficacy of Engagement - Implementation Capacity)

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Clear Direction, Resource Management, Implementation Capacity

Measurable Objective 1:

By the end of SY 1718, TJSHS will address 80 of the 80 recommendations as measured by the school monitoring report.

Evidence - List data that support the Goal and Objective(s):

Inventory sheets, purchase invoices

School Monitoring Facilities Checklist (SY1617)

As of October 2017, the school has addressed 41 of the 80 recommendations (51%) on the School Monitoring report.

Measurable Objective Progress Update 1 (December 31)

Status (Met/Not Met)	Progress Notes	Created on	Created by
Not Met	41 of 80 (51%) recommendations have been completed. However, some of the recommendations will not be completed until the summer of 2018. Funds have already been committed to completing these projects in the summer.	12/19/17	Dionne Santos

Measurable Objective Progress Update 2 (March 31)

Status	Progress Notes	Created on	Created by
Not Met	49 of 80 (61%) recommendations have been completed. The remaining recommendations will be	04/04/18	Dionne Santos

	completed in the Summer 2018 when it cannot disrupt instructional time.		
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Measurable Objective Progress Update 3 (July 31)

Status	Progress Notes	Created on	Created by
Not Met	As of July 2018, 65 out of 80 (81%) recommendations have been completed. Local funds were reduced by 30%, therefore, remaining recommendations will be addressed when funds become available.	7/31/18	Dionne Santos

Strategy 1 - Must cite research:

With respect to students, school facilities affect health, behavior, engagement, learning, and growth in achievement. Thus, researchers generally conclude that without adequate facilities and resources, it is extremely difficult to serve large numbers of children with complex needs. Better aligning and utilizing these resources can also help school systems identify and access low-cost services or facilities to support learning opportunities on and off school sites. Affordable and accessible resources is very limited on Tinian. We often procure supplies, materials, and equipment from the neighboring island of Saipan.

With respect to students, school facilities affect health, behavior, engagement, learning, and growth in achievement. Thus, researchers generally conclude that without adequate facilities and resources, it is extremely difficult to serve large numbers of children with complex needs.

Research Cited:

1. (n.d.). Retrieved October 15, 2017, from <http://sites.psu.edu/ceepa/2015/06/07/the-importance-of-school-facilities-in-improving-student-outcomes/>
2. Better Use of Community Resources. (n.d.). Retrieved October 15, 2017, from <https://www.ed.gov/oii-news/better-use-community-resources>
3. (n.d.). Retrieved October 15, 2017, from <http://sites.psu.edu/ceepa/2015/06/07/the-importance-of-school-facilities-in-improving-student-outcomes/>

Add updates of strategies if changed.

Activities:

Activity	Begin Date	End Date	Amount Budgeted	Funding Source(s)	Staff Responsible
Purchase technology tools and equipment	October 2017	June 2018	\$20,500.00	Consolidated Grant	Administrators
Digital Leadership and Learning	October 2017	June 2018	\$5,000	Consolidated Grant	Administrators
NVCI Training	September 29, 2017	September 30, 2017	\$0	No Funding Required	Administrators
BOE Disciplinary Procedures	October 2017	June 2018	\$0	No Funding Required	Administrators
Quarterly Drills	October 2017	June 2018	\$0	No Funding Required	Administrators
Freight and handling (outbound items/pouches)	October 2017	June 2018	\$500	Local	Administrators
Radio Communications	October 2017	October 2018	\$4,080	Local	Administrators
Brushcutter, Riding Mower parts	October 2017	June 2018	\$1,000	Local	Administrators
Purchase supplies needed for	October 2017	June 2018	\$9,000	Local	Administrators Administrative Staff

Form 08302017 -

This form is to be used alongside the "CNMI PSS Standard Operating Procedures (SOPs) for School-Wide Improvement Plans"

operations					
Purchase non-instructional supplies for classroom (\$240/classroom) Including first aid kits	October 2017	June 2018	\$5,280	Local	Teachers
Purchase plaques and medals for graduation	March 2018	June 2018	\$1,704	Local Non-Appropriated Funds	Administrators
Booklets for First Aid Training	October 2017	June 2018	\$400	Consolidated Grant	Administrators
General Repairs and Maintenance	October 2017	August 2018	\$6,800	Local	Administrators
Fire Extinguishers (certification)	June 2018	August 2018	\$1,000	Local	Administrators
Building Permits, Sanitation and Fire Inspection Fees	June 2018	August 2018	\$135	Local	Administrators

Activities Progress Update 1 (December 31)

Status (In progress/Completed)	Progress Notes	Created on	Created by
In progress	Meraki's (\$2,686.38); DRM Computer (\$3,645.74)	12/19/2017	M. Diaz

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Completed	Total amount spent: \$6,450.71 (encumbered) Training is scheduled for March 2018	12/19/2017	M. Diaz
Completed	Training conducted in September 2017	12/19/2017	M. Diaz
In progress	Completed fire drill and earthquake drill in the first and second quarter, respectively	12/19/2017	M. Diaz
Completed	Total amount spent: \$2,088; pending arrival of units	12/19/2017	M. Diaz
In progress	\$403.20 for admin (Operations)	12/19/2017	M. Diaz
In progress	\$3033.55 (Non-instructional materials)	12/19/2017	M. Diaz

Activities Progress Update 2 (March 31)

Status	Progress Notes	Created on	Created by
In progress	As of April 2018, the amount expended on technology is \$11,735.58 (57%)	04/13/2018	Martina Diaz
In progress	Total amount encumbered \$6,450.71. Training has not been scheduled.	04/13/2018	Martina Diaz
Completed	Completed fire drills (Q1/Q3), earthquake drill (Q2), and Shelter-in-Place/Lockdown drill (Q3), Tsunami drill (Q4)	04/13/2018	Martina Diaz
Completed	6 radio units procured. May purchase more units to increase effective communications with all staff.	04/13/2018	Martina Diaz
In progress	Riding mower parts: \$0 funds expended	04/13/2018	Martina Diaz

In progress	\$1,526.21 expended on operational supplies	04/13/2018	Martina Diaz
Completed	No additional non-instructional materials purchased	04/13/2018	Martina Diaz
In progress	As of April 2018, the PO request (\$1,311.50) for graduation plaques and medals have been forwarded for approval	04/13/2018	Martina Diaz
In progress	\$0 funds expended on First Aid training booklets	04/13/2018	Martina Diaz
In progress	\$5,075 expended on general repairs and maintenance	04/13/2018	Martina Diaz
In progress	Renewal for fire extinguishers required in August 2018	04/13/2018	Martina Diaz
In progress	Renewal for building and sanitation permits required in August 2018	04/13/2018	Martina Diaz

Activities Progress Update 3 (July 31)

Status	Progress Notes	Created on	Created by
Completed	As of July 2018, the amount expended on technology is \$23,661.16 (115%)	07/31/18	Dionne Santos
In progress	Total amount encumbered \$6,450.71. Training has not been scheduled.	04/13/2018	Martina Diaz
Completed	Completed fire drills (Q1/Q3), earthquake drill (Q2), and Shelter-in-Place/Lockdown drill (Q3), Tsunami drill (Q4)	04/13/2018	Martina Diaz
In progress	Riding mower parts: \$0 funds expended	04/13/2018	Martina Diaz

In progress	\$1,526.21 expended on operational supplies	04/13/2018	Martina Diaz
Completed	As of April 2018, the PO request (\$1,311.50) for graduation plaques and medals have been forwarded for approval	04/13/2018	Martina Diaz
In progress	\$0 funds expended on First Aid training booklets	04/13/2018	Martina Diaz
In progress	\$8,235 expended on general repairs and maintenance	07/31/18	Dionne Santos
In progress	Renewal for fire extinguishers required in August 2018	04/13/2018	Martina Diaz
Completed	Renewal for building and sanitation permits	07/31/18	Dionne Santos

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Goals Summary:

#	Goal Name	Goal Details (Number of SQFs, Number of Objectives, Number of Strategies, Number of Activities)	Goal Type (Organizational or Academic)	Total Funding
1	By the end of SY 1718, TJSHS will Develop and enhance quality educational/instructional programs to improve performance and enable students to meet their personal, academic, and career goals as measured by school- and district-level surveys and assessments.	SQFs: 5 Objectives: 3 Strategies: 3 Activities: 16	Academic	\$86,994
2	All teachers will improve in their practice of	SQFs: 5	Organizational	\$9,200

Form 08302017 -

This form is to be used alongside the "CNMI PSS Standard Operating Procedures (SOPs) for School-Wide Improvement Plans"

	the Teaching Standards as measured by the McREL Teacher Evaluation.	Objectives: 2 Strategies: 2 Activities: 3		
3	By the end of SY 1718, TJSHS will provide and maintain appropriate instructional resources, support services, and functional and safe facilities, resulting in overall school improvement and success for all as measured by school climate surveys.	SQFs: 3 Objectives: 1 Strategies: 1 Activities: 16	Organizational	\$61,115

Add additional rows as needed.