

# CNMI PUBLIC SCHOOL SYSTEM SCHOOL-WIDE IMPROVEMENT PLAN



**School Name:**

**School Year:**

**Koblerville Elementary School**

**SY 2017-2018**

**Overview** (background and summary of data analysis from Step 1 in Standard Operating Procedures for School-Wide Improvement Plans):

Koblerville Elementary School is located on the southern side of the island of Saipan and services 650 students in kindergarten thru 5th grade from the villages of Koblerville and San Antonio. The current student-teacher ratio is 28:1. The student population consists of 35% Chamorro, 28% Filipino, 11% Carolinian, 12% FSM, and 10% Asian. 80% of the student population qualifies for Free Meal.

In February 2017, there was a change in leadership. Mrs. Rizalina Liwag, the former school principal of KES, was transferred to Hopwood Middle School as Principal. Mr. Jeremiah Benavente, the current Vice Principal at the time for KES, was assigned to be Principal for the school and Mrs. Mercedes Deleon Guerrero was assigned to KES to be the Vice Principal.

### **Student Achievement SY 2016-2017**

In School Year 2016-2017 Koblerville Elementary School observed low **Reading** scores in the Act Aspire Summative Assessment. KES averaged about 15% of students who are exceeding and ready. Similarly, the Achieve3000 data shows that 20% of students in 2nd and 3rd grade are on track to be career and college ready, while about 10% of 4th and 5th grade students are on track to be college and career ready as well. The Star Reading Assessment showed that

about 22% of students are on level as measured by their grade equivalent (GE). Please note that the Star Assessment SOP was not implemented at the time the assessments were issued. Most teachers would test their students in batches or groups during their technology center time.

For **English** 59% of students scored at or above readiness levels in the Act Aspire Summative Assessment.  
For **Writing** 21% of students scored at or above readiness levels in the Act Aspire Summative Assessment.

For **Science** 15% of students scored at or above readiness levels in the Act Aspire Summative Assessment.

For **Math** in the Act Aspire Summative Assessment 28% of our students are at or above the readiness level. Similarly, 27% of our students scored at or above grade level based on their GE in the Star Math Assessment.

#### **Student Support Services SY 2016-2017**

In addition, our counseling office has seen many referrals last year for behavior, bullying, and academic concerns. These referrals have prompted the counselor to look into ways to implement preventative measures and supports for our students so that we can address the struggles they are facing.

There have been 29 referrals for **discipline** from 22 (4% of student population) students in SY 2016-2017.

Last school year 23 (4% of student population) students were **retained**.

#### **Plan**

This year the school's leadership team has decided to focus all our efforts on increasing Reading throughout all grade levels. Although the Science results are similar we feel that students are not doing well in the Science Assessment because they are struggling with Reading. In addition, we will also continue to focus on providing additional student support for those who struggle with behavior and at risk of retention.

## BUDGET ALLOCATION BREAKDOWN

### Personnel Budget

#### Local

No. of FTEs	Total Budget Amount (including all benefits)
33	\$1,368,013

### Personnel Budget

#### Federal

No. of FTEs	Total Budget Amount (including all benefits)
9	\$257,889

### Local Budget

#### Operations Allocation: \$97,297.00 (653 students x 149.00)

Expense Code	Expense Code Title	Expense Description	Comment	Estimated Amount
4235	Cleaning Services	Outsource custodial services for a year		\$12,000.00
4235	Cleaning Services	Pest control for a year	includes rats, termites, ants, roaches	\$4,000.00
4305	Supplies-Operations	Custodial and Cleaning Supplies	Toilet Tissue, trash bags, hand soap, cleaning supplies	\$5,000.00
4224	Repairs and Maintenance	Grounds and Facilities maintenance, parts, and repairs	supplies and replacement parts for grounds and facilities	\$15,146.00
4224	Repairs and Maintenance	Air conditioner repair and maintenance	Recharging Freon, minor repairs of leaks and parts	\$4,000.00
4224	Repairs and Maintenance	School Vehicle and Equipment maintenance (riding mower, Truck and Van)	Oil change services, change break pads, new tires	\$5,000.00

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4229	Rental-Others	Sanitation Permit	Required yearly permit	\$200.00
4229	Rental-Others	BEH Permit	Required yearly permit	\$50.00
4229	Rental-Others	DPW Permit	Required yearly permit	\$50.00
4213	Dues and Subscription	Spelling Bee Registration	Yearly Registration fee	\$151.00
4229	Rental-Others	Tent rental	For school wide events and ceremonies	\$1,000.00
4304	Supplies/Materials office	Office Supplies	for office operations and classrooms (\$150/class)	\$6,200.00
4224	Repairs and Maintenance	B-6 roof leak repair	B-6 is an extension w/tin roof, water leaks during heavy rain	\$700.00
4306	Controlled Assets	Surveillance Camera system	IP cameras, night vision, high resolution (16 cameras)	\$8,000.00
4224	Repairs and Maintenance	Building E overhang extension	current overhang is not sufficient, students still get wet during rainy days.	\$5,000.00
4224	Repairs and Maintenance	Aluminium Doors for 4 classes	both doors front and back (1,600ea)	\$11,800.00
4440	Furniture and Fixtures	New desks for 3rd grade and B7	Desks are already old breaking down	\$15,000.00
4440	Furniture and Fixtures	Dry Erase Whiteboards	Replace old boards	\$4,000

**Local Budget**

**CIP Allocation:**

Expense Code	Expense Code Title	Expense Description	Comment	Estimated Amount
4410	CIP	Replace all wooden doors to aluminum and louvers to glass windows with shutters		\$180,000
4410	CIP	Build new building with 3 classrooms	To address the overcrowding	\$300,000

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**Local Budget**

**Other Allocation:**

Expense Code	Expense Code Title	Expense Description	Comment	Estimated Amount

**Federal Budget (all funds)**

**Allocation: \$282,062.00**

**SWP : \$257,697.00**

**Wellness: \$22,365**

**Parent Inv.: \$2,000**

Expense Code	Expense Code Title	Expense Description	Comment	Estimated Amount
4301	Books and Instructional Materials	Instructional Supplies	<b>Includes \$500/class student materials</b>	\$40,000.00
4216	Licenses and Fees	Renaissance Place (AR, Star Reading and Math)	Upgrade to Star 360 with Ren U	\$25,000.00
4301	Books and Instructional Materials	PRIM 4th edition	Tier II intervention reference guide	\$2,000.00
4301	Books and Instructional Materials	Leveled Readers		\$10,000.00
4301	Books and Instructional Materials	Guided Reading Manipulatives	Magnetic letters, student white boards	\$3,000.00
4301	Books and Instructional Materials	Additional Library Books		\$4,927.00
4216	Licenses and Fees	IXL Learning	ELA and Math	\$8,000.00
4216	Licenses and Fees	Achieve3000	Smarty Ants and Kidbiz	\$24,000.00
4431	Office Equipment	Meraki Wireless Router	Kinder-2nd classrooms, and office	\$10,000.00
4431	Office Equipment	Replace old/broken technology in classrooms and New Equipment	Netbooks, iPads, Mimio,	\$60,000.00
4216	Licenses and Fees	MobyMax subscription	Additional online resource	\$2,500.00

4301	Books and Instructional Materials	Character Education Program, and supplies	Character Ed Curriculum and Peacebuilder supplies	\$4,600.00
4116	Other Differentials	After School/ Saturday Programs for reading and other academic subject areas MATH/CCLHS?	16 teachers for 123 days of tutoring	\$60,000.00
4301	Books and Instructional Materials	PE and Sports Equipment	200/class, repair bikes, purchase Spark Curriculum	\$16,000.00
4225	Travel-Outside the CNMI	Student Competitions	Spelling Bee registration, Student participation/travel	\$2,500.00
4225	Travel-Outside the CNMI	Travel: PDs and PEC	Reward for Of the Years Teacher: \$5,000 Instructor: \$4,000 Teacher Aide: \$3,000 Admin: \$3,000	\$15,000.00
4301	Books and Instructional Materials	AR Store Supplies	Pencils, erasers, flash drives, other prizes.	\$3,170.00
4223	Rental - Office	PD Venues	Room Rentals	\$7,000.00

**Wellness: \$22,365.00**

Expense Code	Expense Code Title	Expense Description	Comment	Estimated Amount
4116	Other Differentials	After school sports and wellness programs	Teacher and coaches compensations	\$22,365.00

**Parent Involvement: \$2,000.00**

Expense Code	Expense Code Title	Expense Description	Comment	Estimated Amount
4301	Books and Instructional Materials	Materials for Parent Literacy Night Activities		\$2,000.00

**Non-Appropriated Funds** (Educational Tax Credit, PTSA fundraising, etc)

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**Collection:**

Expense Code	Expense Code Title	Expense Description	Comment	Estimated Amount

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**Goal 1:**

**By 2020, 50% or more KES students will be at or above grade level as measured by Star Reading Assessment.**

**School Quality Factors** - List all that apply (Clear Direction - Healthy Culture - High Expectations - Impact of Instruction - Resource Management - Efficacy of Engagement - Implementation Capacity)

Clear Direction  
High Expectations  
Impact of Instruction  
Resource Management

**Measurable Objective 1:**

45% (266 students) of all students will be reading on grade level by May 2018 (Screening 3), as measured by their scaled scores as measured by the Star Reading Screening report.

**Evidence** - List data that support the Goal and Objective(s):

- SY16-17 Star Reading results show that there was a 27% increase in the number of students at or above grade level as measured by the students' Scaled Scores and benchmark cut scores sheet.
- For SY17-18 Star Reading Screening 1 Assessment, 25% (149 students) of all students scored at or above reading levels as measured by Star Reading Screening Report.
- Screening 1 results by grade level in September 2017
  - **1st grade:** 14 out of 119 (12%) of students are At/Above Benchmark (71+SS)
  - **2nd grade:** 27 out of 109 (25%) of students are At/Above Benchmark (182+SS)

- **3rd grade:** 49 out of 140 (35%) of students are At/Above Benchmark (323+SS)
- **4th grade:** 30 out of 108 (28%) of students are At/Above Benchmark (424+SS)
- **5th grade:** 29 out of 115 (25%) of students are At/Above Benchmark (525+SS)

**Measurable Objective Progress Update 1 (December 31)**

<b>Status</b> (Met/Not Met)	<b>Progress Notes</b>	<b>Created on</b>	<b>Created by</b>
In Progress	<ul style="list-style-type: none"> <li>● 2nd Quarter results by grade level as of December 2017               <ul style="list-style-type: none"> <li>○ <b>1st grade:</b> 25 out of 120 (21%) of students are At/Above Benchmark (71+SS)</li> <li>○ <b>2nd grade:</b> 39 out of 109 (36%) of students are At/Above Benchmark (182+SS)</li> <li>○ <b>3rd grade:</b> 58 out of 139 (42%) of students are At/Above Benchmark (323+SS)</li> <li>○ <b>4th grade:</b> 39 out of 107 (36%) of students are At/Above Benchmark (424+SS)</li> <li>○ <b>5th grade:</b> 34 out of 113 (30%) of students are At/Above Benchmark (525+SS)</li> </ul> </li> <li>● 33% of all 588 students are on grade level</li> </ul>	12/27/17	Jeremiah Benavente

**Measurable Objective Progress Update 2 (March 31)**

<b>Status</b>	<b>Progress Notes</b>	<b>Created on</b>	<b>Created by</b>
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In Progress	<ul style="list-style-type: none"> <li>● Screening 2 Star Reading results as of January 2018 <ul style="list-style-type: none"> <li>○ <b>Kinder-</b> 22 out of 64 (34%) of students are At/Above Benchmark (608 +SS)(SEL)</li> <li>○ <b>1st grade:</b> 24 out of 121 (19.8%) of students are At/Above Benchmark (87+SS)</li> <li>○ <b>2nd grade:</b> 36 out of 108 (33.3%) of students are At/Above Benchmark (239+SS)</li> <li>○ <b>3rd grade:</b> 53 out of 137 (38.7%) of students are At/Above Benchmark (357+SS)</li> <li>○ <b>4th grade:</b> 36 out of 107 (33.6%) of students are At/Above Benchmark (449+SS)</li> <li>○ <b>5th grade:</b> 31 out of 111 (27.9%) of students are At/Above Benchmark (544+SS)</li> </ul> </li> <li>● 31% of 648 students are on grade level</li> </ul>	4/12/18	Jeremiah Benavente
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**Measurable Objective Progress Update 3 (July 31)**

Status	Progress Notes	Created on	Created by
Met	<ul style="list-style-type: none"> <li>● Screening 3 Star Reading results as of May 2018 <ul style="list-style-type: none"> <li>○ <b>Kinder:</b> 41 out of 65 (63%) of students are At/Above Benchmark</li> <li>○ <b>1st grade:</b> 31 out of 113 (27%) of students are At/Above Benchmark</li> <li>○ <b>2nd grade:</b> 48 out of 105 (46%) of</li> </ul> </li> </ul>	7/30/18	Jeremiah Benavente

	<p>students are At/Above Benchmark</p> <ul style="list-style-type: none"> <li>○ <b>3rd grade:</b> 72 out of 136 (53%) of students are At/Above Benchmark</li> <li>○ <b>4th grade:</b> 50 out of 107 (47%) of students are At/Above Benchmark</li> <li>○ <b>5th grade:</b> 42 out of 110 (38%) of students are At/Above Benchmark</li> </ul> <ul style="list-style-type: none"> <li>● <b>45% of 636 students are reading on grade level</b></li> </ul>		
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**Strategy 1** - Must cite research:

Guided Reading is a research based strategy that has tremendous effects on improving literacy in students. It is a small group strategy that provides students with differentiated instruction by grouping students into their appropriate levels. One study showed that: "The average rate of student learning increased by 16 percent over the course of the first implementation year, 28 percent in the second year, and 32 percent in the third year."

This year Koblerville Elementary will Implement Guided Reading to establish fundamental skills and reading strategies for comprehension by:

- Providing teachers with Professional Development and Coaching
- Provide teachers with materials and resources needed (access to leveled readers, manipulatives and other instructional resources)
- Purchase and upgrade technology for Star Assessments and Reports.

**References:**

Clark, Janet M. "Does the Guided Reading Model Really Work?" *Does the Guided Reading Model Really Work? | Education - Seattle PI*, Seattle PI, [education.seattlepi.com/guided-reading-model-really-work-3120.html](http://education.seattlepi.com/guided-reading-model-really-work-3120.html).

Learning Media Limited. (2002). The Guided Reading Approach: Theory and Research. 11. Retrieved from: <http://learning.gov.wales/docs/learningwales/publications/130718-guided-reading-approach-en.pdf>

*Add updates of strategies if changed.*

**Activities:**

Activity	Begin Date	End Date	Amount Budgeted	Funding Source(s)	Staff Responsible
1. Purchase Leveled Readers for Library	Nov. 2017	Dec. 2017	\$10,000.00	SWP	Jeremiah Benavente
2. Purchase magnetic letters and personal white board sets for each class	Nov. 2017	Dec. 2017	\$3,000.00	SWP	Jeremiah Benavente
3. Provide venues for Professional Development	Nov. 2017	May 2017	\$5,000.00	SWP	Alex Menor
4. Purchase classroom instructional Materials	Nov. 2017	November 2017	\$30,000.00	SWP	Alex Menor

**Activities Progress Update 1 (December 31)**

Status (In progress/Completed)	Progress Notes	Created on	Created by
In Progress	<ul style="list-style-type: none"> <li>PR completed for Leveled Readers Library - waiting on vendor to ship books.</li> </ul>	12/27/18	Jeremiah Benavente

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	<ul style="list-style-type: none"> <li>• PR processing for Magnetic letters set and whiteboards, and classroom instructional materials.</li> <li>• Have yet to work on PO for PD venue.</li> </ul>		
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**Activities Progress Update 2 (March 31)**

Status	Progress Notes	Created on	Created by
In Progress	<ul style="list-style-type: none"> <li>• PR for Magnetic Letters completed, awaiting shipment of items.</li> <li>• About 50% of Teachers are implementing guided reading frequently during ELA.</li> </ul>	4/12/18	Jeremiah Benavente

**Activities Progress Update 3 (July 31)**

Status	Progress Notes	Created on	Created by
Not Met	<ul style="list-style-type: none"> <li>• PR for Magnetic letter did not go through. Vendor selected was charging a shipping fee and requested for amendment. Had to deobligate PR and redo procurement.</li> <li>• We did receive the order of magnetic whiteboards</li> <li>• All other activities were met.</li> </ul>	7/30/18	Jeremiah Benavente

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**Strategy 2** - Must cite research:

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Research has shown that after school tutoring programs have had a positive effect on student achievement especially with students who come from low income and disadvantaged families. The structure and support provided by after school programs provides students with the level of support needed to make gains in their learning. With the absence of the after school programs students are usually left to their own devices and most likely become involved in activities that are not as stimulating and beneficial to their academic progress, ie. watching TV, or playing video games.

80% of the students from KES come from low income families. Most parents lack the knowledge and ability to adequately help their children with their homework at home. To address this issue KES will provide after school tutoring to struggling students to help them boost their achievements in reading and other subject areas in order to close the gap.

Reference:

Allen, Bobby. "After-School Tutoring Increases Academic Performance." *Journal of Teaching, Learning, and Scholarship*, DigitalCommons@FVSU, 2015, digitalcommons.fvsu.edu/cgi/viewcontent.cgi?article.

**Activities:**

Activity	Begin Date	End Date	Amount Budgeted	Funding Source(s)	Staff Responsible
1. Develop plan for after school tutoring program	Nov. 2017	October 2017	NA	NA	After school Teaching Staff
2. Identify students who need to participate	Nov. 2017	October 2017	NA	NA	Classroom Teachers
3.	Nov. 2017	May 2017	\$44,280.00	SWP	After School

<b>Implementation of program.</b>					<b>Teaching Staff</b>
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**Activities Progress Update 1 (December 31)**

<b>Status</b> (In progress/Completed)	<b>Progress Notes</b>	<b>Created on</b>	<b>Created by</b>
In Progress	<ul style="list-style-type: none"> <li>Teachers have submitted their afterschool proposals and have selected students that are in need of support.</li> <li>After school tutoring is ongoing throughout the school year until May 2018.</li> </ul>	12/27/17	Jeremiah Benavente

**Activities Progress Update 2 (March 31)**

<b>Status</b>	<b>Progress Notes</b>	<b>Created on</b>	<b>Created by</b>
In Progress	<ul style="list-style-type: none"> <li>After 2 months of afterschool reading program implementation:             <ul style="list-style-type: none"> <li>26% of students in the afterschool reading program saw an increase in their reading level (ie. Urgent intervention to Intervention)</li> <li>72% of all students attending after school reading saw some growth.</li> <li>28% of all students attending the after school reading program saw a decline or no growth.</li> </ul> </li> </ul>	4/13/18	Jeremiah Benavente

**Activities Progress Update 3 (July 31)**

Status	Progress Notes	Created on	Created by
Met	<ul style="list-style-type: none"> <li>• KES Successfully provide after school tutoring for struggling students fo SY17-18                             <ul style="list-style-type: none"> <li>○ 26% of students in the afterschool reading program saw in increase in their reading level (ie. Urgent intervention to Intervention)</li> <li>○ 72% of all students attending after school reading saw some growth.</li> <li>○ 28% of all students attending the after school reading program saw a decline or no growth.</li> </ul> </li> </ul>	7/30/18	Jeremiah Benavente

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**Strategy 3 - Must cite research:**

Studies show that students involved in sports programs and extracurricular activities maintain a higher GPA and achieve higher test scores. Extra curricular activities provide students opportunities to develop social skills, teamwork, responsibility and independence. All of these attributes are aligned with KES' mission.

KES will provide a variety of extracurricular activities for students to participate in such as Sports, Glee Club, MyWave, Biking, and Swimming.

Reference:  
 Studies Show that Physically Active Kids Perform Better Academically. (n.d.). Retrieved October 19, 2017, from <http://www.sparkpe.org/blog/study-physically-active-kids-perform-better-academically/>

A. (n.d.). Research Link / Extracurricular Activities: The Path to Academic Success? Retrieved October 19, 2017, from

<http://www.ascd.org/publications/educational-leadership/dec99/vol57/num04/-Extracurricular-Activities%40-The-Path-to-Academic-Success%C2%A2.aspx>

**Activities:**

Activity	Begin Date	End Date	Amount Budgeted	Funding Source(s)	Staff Responsible
Receive proposals for After School Programs	Nov. 2017	October 2017	NA	NA	Teachers and Jeremiah Benavente
Start implementation of after school programs	November 2017	May 2017	\$22,365.00	Sports and Wellness	Teachers

**Activities Progress Update 1 (December 31)**

Status (In progress/Completed)	Progress Notes	Created on	Created by
In Progress	<ul style="list-style-type: none"> <li>Teachers have submitted wellness program proposals.</li> <li>Interscholastics Soccer League just finished on 12/21/17</li> <li>Just dance and Walk Jog Run are ongoing.</li> <li>Next sport is Volleyball</li> <li>Approximately 90 students participating in all the programs.</li> </ul>	12/27/17	Jeremiah Benavente

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**Activities Progress Update 2 (March 31)**

Status	Progress Notes	Created on	Created by
In Progress	<ul style="list-style-type: none"> <li>• Students completed Volleyball season and are now moving on to basketball</li> <li>• Students have also participated in the track and field qualifier and is on going for the beginning part of April.</li> <li>• 13% of students joining sports and well moved up a level in their reading (ie. Urgent intervention to Intervention)</li> <li>• 80% of students in sports and wellness saw some growth in their reading.</li> </ul>	4/12/18	Jeremiah Benavente

**Activities Progress Update 3 (July 31)**

Status	Progress Notes	Created on	Created by
Met	<ul style="list-style-type: none"> <li>• 13% of students joining sports and wellness moved up a level in their reading (ie. Urgent intervention to Intervention)</li> <li>• 80% of students in sports and wellness saw some growth in their reading.</li> </ul>	7/30/18	Jeremiah Benavente

**Strategy 4 (Addition/Amendment 4/30/18)-** Must cite research:

Research tells us that most students forget what they recently learned the previous school year over the summer. This in return requires teachers to reteach skills that was learned from the previous grade. The result would be that struggling students in reading and math would end up far behind than most students.

To address the “summer slide” as it is called KES will offer summer school classes for students who are struggling in Reading and Math. Classes will be small (no more than 15 per class) and focused on providing personalized instruction and support for attending students.

nprED How Learning Happens: What we dont know about summer school. Retrieved April 30, 2018, from <https://www.npr.org/sections/ed/2014/07/07/323659124/what-we-dont-know-about-summer-school>

**Activities:**

<b>Activity</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Amount Budgeted</b>	<b>Funding Source(s)</b>	<b>Staff Responsible</b>
<b>Identify students and teachers</b>	<b>May 11</b>	<b>June 1</b>	<b>\$20,000</b>	<b>SWP</b>	<b>Jeremiah Benavente</b>
<b>Teachers review student files and start planing</b>	<b>June 1</b>	<b>June 10</b>	<b>\$0</b>	<b>NA</b>	<b>Summer School Teachers</b>
<b>Bi-weekly Progress report</b>	<b>June 11</b>	<b>July 20</b>	<b>\$0</b>	<b>NA</b>	<b>Summer School Teachers</b>
<b>End of program report/ assessment</b>	<b>July 20</b>	<b>July 27</b>	<b>\$0</b>	<b>NA</b>	<b>Summer School Teachers</b>

**Activities Progress Update 1 (December 31)**

<b>Status</b> (In progress/Completed)	<b>Progress Notes</b>	<b>Created on</b>	<b>Created by</b>

In Progress	Waiting for summer to implement summer school. Summer school is scheduled to start June 11 - July 20.	5/8/18	Jeremiah Benavente
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**Activities Progress Update 2 (March 31)**

Status	Progress Notes	Created on	Created by
In Progress	Waiting for summer to implement summer school. Summer school is scheduled to start June 11 - July 20.	5/8/18	Jeremiah Benavente

**Activities Progress Update 3 (July 31)**

Status	Progress Notes	Created on	Created by
Met	Out of the 106 students that attended summer school, 89% showed growth with reading, math or both and only 9% of summer school students were retained.	7/31/18	Jeremiah Benavente

**Measurable Objective 2:**

By May 2018, there will be a 13% increase in Teacher Directed (45%) and Student Centered (43%) technology used in the classroom as measured by PWT.

**Evidence - List data that support the Goal and Objective(s):**

FVSLZVd 6 [dUVFW FWVZ` a`aYk	EfgVWf 5WfVdW FWVZ` a`aYk	FVSLZVd 6 [dUVFW FWVZ` a`aYk	EfgVWf 5WfVdW FWVZ` a`aYk	FVSLZVd 6 [dUVFW FWVZ` a`aYk	EfgVWf 5WfVdW FWVZ` a`aYk	FVSLZVd 6 [dUVFW FWVZ` a`aYk	EfgVWf 5WfVdW FWVZ` a`aYk	FVSLZVd 6 [dUVFW FWVZ` a`aYk	EfgVWf 5WfVdW FWVZ` a`aYk	FVSLZVd 6 [dUVFW FWVZ` a`aYk	EfgVWf 5WfVdW FWVZ` a`aYk
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\$+	\$	%	%#	%	%	%*	%	%	\$	&	%
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**Measurable Objective Progress Update 1 (December 31)**

Status (Met/Not Met)	Progress Notes	Created on	Created by
Not Met	Teacher Directed: 36.1% Student Directed: 41.6	1/10/18	Jeremiah Benavente

**Measurable Objective Progress Update 2 (March 31)**

Status	Progress Notes	Created on	Created by
Not Met	Teacher Directed: 34.4% Student Directed: 39.5%	4/12/18	Jeremiah Benavente

**Measurable Objective Progress Update 3 (July 31)**

Status	Progress Notes	Created on	Created by
Not Met	Teacher Directed: 32.7% Student Directed: 40.2%	7/30/18	Jeremiah Benavente

**Strategy 1 - Must cite research:**

Many studies have shown that Technology use in the classrooms as a profound effect on student achievement. Students' attitudes towards learning are much more positive and engaged, and they are able to learn content at a much fast rate compared to traditional instruction.

KES will strive to ensure that all students will receive instruction that is technology rich so that they are engaged and develop the necessary skills required of them in this digital age. To do this we will promote the use of technology for learning by:

1. Provide Monthly PWT Report to teachers that highlight technology usage

2. Conduct at least 20 PWT for all classroom teachers for SY 17-18
3. Purchase additional Technology for students use.
4. Upgrade wireless and internet connection.

Research:

Schacter, John.

"[Http://Www.oghs.noacsc.org/EDFI%20585/Professional%20Development/TeacherDevelopment/Teachandlearningart/Impactoftechnology.pdf.](http://www.oghs.noacsc.org/EDFI%20585/Professional%20Development/TeacherDevelopment/Teachandlearningart/Impactoftechnology.pdf)"

[Http://Www.oghs.noacsc.org,](http://www.oghs.noacsc.org)

[www.oghs.noacsc.org/EDFI%20585/Professional%20Development/TeacherDevelopment/teachandlearningart/Impactoftechnology.pdf.](http://www.oghs.noacsc.org/EDFI%20585/Professional%20Development/TeacherDevelopment/teachandlearningart/Impactoftechnology.pdf)

*Add updates of strategies if changed.*

**Activities:**

Activity	Begin Date	End Date	Amount Budgeted	Funding Source(s)	Staff Responsible
1. Purchase Subscriptions to online materials	Nov. 2017	December 2017	\$59,500.00	SWP	Jeremiah Benavente and Alex Menor
2. Purchase replacement netbooks for TOWs	Nov. 2017	December 2017	\$30,000.00	SWP	Jeremiah Benavente and Alex Menor
Purchase new Tech (Mimio whiteboard, clickers)	Nov. 2017	December 2017	\$30,000.00	SWP	Jeremiah Benavente and Alex Menor
Upgrade	Nov. 2017	December 2017	\$10,000.00	SWP	Jeremiah

Form 08302017 -

*This form is to be used alongside the "CNMI PSS Standard Operating Procedures (SOPs) for School-Wide Improvement Plans"*

Wireless routers and internet bandwidth (meraki)					Benavente and Alex Menor
Conduct 20 PWT for all teachers	Aug 2017	May 2018	\$0.00	N/A	Jeremiah Benavente, Mercedes DLG.
Provide quarterly PWT report to teachers on their performance	Aug. 2017	May 2018	\$0.00	N/A	Jeremiah Benavente, Mercedes DLG.

### Activities Progress Update 1 (December 31)

Status (In progress/Completed)	Progress Notes	Created on	Created by
In Progress	<ul style="list-style-type: none"> <li>We have created PO for Replacement laptops for TOWs, Just waiting for vendors to deliver.</li> <li>We are on track with our PWTs so far each teacher has 10 PWTs our goal is to conduct 5 per teacher every quarter.</li> <li>We are in the process of getting RFQs for Online Resources, Mimio White boards, and Meraki Routers.</li> <li>Teacher PWT reports will be sent out for 2nd quarter.</li> </ul>	1/10/18	Jeremiah Benavente

**Activities Progress Update 2 (March 31)**

Status (In Progress/ Completed)	Progress Notes	Created on	Created by
In Progress	<ul style="list-style-type: none"> <li>• purchased Mimio whiteboard devices and will be installed in classrooms with highest technology usage.</li> <li>• PR for Meraki router are complete, waiting on device to be delivered/shipped</li> <li>• Purchased student licences for MobyMax</li> <li>• On track with PWTs, most teachers have 15+ walkthroughs some already have 20.</li> </ul>	4/12/18	Jeremiah Benavente

**Activities Progress Update 3 (July 31)**

Status	Progress Notes	Created on	Created by
Complete	Completed all activities listed.	7/30/18	Jeremiah Benavente

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**Goal 2:**

**Create a Safe and Positive School Climate that is Conducive to Learning.**

**School Quality Factors** - List all that apply (Clear Direction - Healthy Culture - High Expectations - Impact of Instruction - Resource Management - Efficacy of Engagement - Implementation Capacity)

Healthy Culture  
Efficacy of Engagement

Implementation Capacity  
Resource Management

**Measurable Objective 1:**

Decrease discipline referrals by 25% or by 7 referrals or more from 29 in SY 2016-2017 by the end of SY 2017-2018 as measured by AdminPlus Discipline Data.

**Evidence** - List data that support the Goal and Objective(s):

In SY 2016-2017 KES recorded 29 disciplinary referrals from 22 different students.

**Measurable Objective Progress Update 1 (December 31)**

Status (Met/Not Met)	Progress Notes	Created on	Created by
Not Met	So far we have a total of 39 infractions which exceeded the number from the previous year.	1/10/18	Jeremiah Benavente

**Measurable Objective Progress Update 2 (March 31)**

Status	Progress Notes	Created on	Created by
Not Met	So far we have a total of 69 infractions which exceeded the number from the previous year.	4/13/18	Jeremiah Benavente

**Measurable Objective Progress Update 3 (July 31)**

Status	Progress Notes	Created on	Created by
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Not Met	For SY17-18 KES saw 95 office referrals from 55 different students. This number was much higher from previous data that showed only 29 office referrals. I must note that the previous year's data is inaccurate as we found that some office referrals were just filed in the student's cum without it being entered into the AdminPlus System.	7/30/18	Jeremiah Benavente
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**Strategy 1 - Must cite research:**

The elementary years bring exciting new challenges and opportunities. It's the ideal time to nurture social-emotional competence and develop foundational learning skills.

The evidence-based Second Step Program includes everything schools need to integrate social-emotional learning (SEL) into their classrooms and schoolwide. Using the Second Step curriculum has been shown to decrease problem behaviors, and it's designed to promote school success, self-regulation, and a sense of safety and support.

This school year KES will purchase the second step program to use as its primary character education program to assist us in proactively addressing problem behaviors.

Reference:

Developing Eager, Curious, & Cooperative Learners. (n.d.). Retrieved on October 17, 2017 from <http://www.secondstep.org/elementary-school-curriculum>

**Activities:**

Activity	Begin Date	End Date	Amount Budgeted	Funding Source(s)	Staff Responsible
Purchase 2nd	November 2017	November 2017	\$4,400	SWP	Jeremiah

<b>Step Curriculum</b>					<b>Benavente</b>
<b>Review and Provide Professional development to teachers</b>	<b>December 2017</b>	<b>December 2017</b>	<b>NA</b>	<b>NA</b>	<b>Counselor</b>
<b>Implement Curriculum in all Grade levels</b>	<b>December 2017</b>	<b>May 2018</b>	<b>NA</b>	<b>NA</b>	<b>Counselor and Teachers</b>

**Activities Progress Update 1 (December 31)**

<b>Status</b> (In progress/Completed)	<b>Progress Notes</b>	<b>Created on</b>	<b>Created by</b>
In Progress	Mrs. Femie our counselor who was spearheading this goal and activities resigned last November. We are in the process of hiring a new counselor but will continue with the purchase of the Second Step Curriculum.	1/10/18	Jeremiah Benavente

**Activities Progress Update 2 (March 31)**

<b>Status</b>	<b>Progress Notes</b>	<b>Created on</b>	<b>Created by</b>
In Progress	<ul style="list-style-type: none"> <li>PR for Second Step Curriculum is processing. We also just hired our new counselor and we are working on getting her up to speed with everything.</li> <li>Counselor will request to borrow</li> </ul>	4/13/18	Jeremiah Benavente

	curriculum from other school in order to review and start planning implementation.		
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**Activities Progress Update 3 (July 31)**

Status	Progress Notes	Created on	Created by
Not Complete	<ul style="list-style-type: none"> <li>PR for Second Step Curriculum is processing. There was issue with the first PO submitted, the company required Pre-Payment and we needed to re route the purchase.</li> <li>Counselor borrowed curriculum from another school and is reviewing and star planning implementation.</li> </ul>	7/30/18	Jeremiah Benavente

**Strategy 2 - Must cite research:**

An effective behavior modification system within the classroom often includes rewards. Students are motivated to achieve and conform to appropriate behaviors when either intrinsically or extrinsically rewarded. Those students who prefer intrinsic motivation enjoy praise, personally challenging projects and accomplishing educational tasks just for the love of learning. An extrinsic approach requires more tangible rewards such as pencils, erasers, stickers and sometimes candy. The type of reward given to students must be fair and consistent for all students but also must vary for each task.

KES would like to provide small extrinsic rewards for students who show good behavior in the class. Every month teachers will select their Peacebuilders of the month to be recognized during the monthly flag ceremonies. Peacebuilders will receive certificates, a pencil (or similar reward) along with a pass to the monthly PIC swimming field trip. We hope to increase good behavior by rewarding students for their actions.

References:

This is probably a better resource -

Cunningham, G. (2009). Chapter 5. Meaningful Rewards and Awards. *In New Teacher's Companion: Practical Wisdom for Succeeding in the Classroom*. Alexandria, VA: ASCD.

Add updates of strategies if changed.

**Activities:**

Activity	Begin Date	End Date	Amount Budgeted	Funding Source(s)	Staff Responsible
Purchase Peacebuilder rewards	November 2017	December 2017	\$200	SWP	Counselor and Jeremiah Benavente

**Activities Progress Update 1 (December 31)**

Status (In progress/Completed)	Progress Notes	Created on	Created by
In Progress	We are currently working on the PO to purchase more peacebuilders materials and rewards.	1/10/18	Jeremiah Benavente

**Activities Progress Update 2 (March 31)**

Status	Progress Notes	Created on	Created by
Completed	Purchased Peacebuilders rewards that will last halfway through next year.	4/12/18	Jeremiah Benavente

**Activities Progress Update 3 (July 31)**

Status	Progress Notes	Created on	Created by
Completed	Purchased Peacebuilders rewards that will last halfway through next year. This was complete as of 4/12/18.	7/30/18	Jeremiah Benavente

Add additional rows as needed.

**Measurable Objective 2:**

At least 50% of 96 recommendations from school monitoring report conducted by Admin Services will be addressed by June 2018 as measured by the KES Facilities Improvement List.

**Evidence - List data that support the Goal and Objective(s):**

The SY 17-18 School Monitoring report cited school improvements to infrastructure and facilities that need to be addressed before next school year. Most classes were cited for issues such as the color of walls, lighting, cleanliness, and etc.

**Measurable Objective Progress Update 1 (December 31)**

Status (Not Met)	Progress Notes	Created on	Created by
Not Met	So far 35 recommendations have been addressed out of the 96 recommendations on the report.	1/10/18	Jeremiah Benavente

**Measurable Objective Progress Update 2 (March 31)**

Status	Progress Notes	Created on	Created by
Not Met	So far 42 recommendations have been addressed out of the 96 recommendations on the report.	1/10/18	Jeremiah Benavente

**Measurable Objective Progress Update 3 (July 31)**

Status	Progress Notes	Created on	Created by
In Progress	So far 52 recommendation have been addressed out of 96 recommendation on the report.	7/31/18	Mercedes DLGuerrero

**Strategy 1 - Must cite research:**

A growing body of research has found that school facilities can have a profound impact on both teacher and student outcomes. With respect to teachers, school facilities affect teacher recruitment, retention, commitment, and effort. With respect to students, school facilities affect health, behavior, engagement, learning, and growth in achievement. Thus, researchers generally conclude that without adequate facilities and resources, it is extremely difficult to serve large numbers of children with complex needs.

KES will utilize local funding to insure that all classrooms are renovated to be conducive environments for learning. The lighting, ventilation, temperature and safety of all facilities will be evaluated and addressed as needed.

Reference:

Jones, S. E., Axelrad, R., & Wattigney, W. A. (2007). Healthy and safe school environment, part II, physical school environment: Results from the school health policies and programs study 2006. *Journal of School Health, 77*(1), 544-556.

**Activities:**

Activity	Begin Date	End Date	Amount Budgeted	Funding Source(s)	Staff Responsible
Outsource Custodial services	October 2017	September 2018	\$12,000.00	Local	School Admin

Purchase additional security cameras	November 2017	November 2017	\$10,000.00	Local	School Admin
Purchase custodial and cleaning supplies	November 2017	November 2017	\$5,000.00	Local	School Admin
Purchase parts and materials for grounds and facilities repairs	November 2017	November 2017	\$17,000	Local	School Admin
Repair roof leak in B-6	November 2017	November 2017	\$700.00	Local	School Admin
Build extension of covered walkway for Building E	November 2017	January 2018	\$10,000	Local (\$5,000) PTSA(\$5,000)	School Admin PTSA
Replace old doors to aluminium doors (4 classrooms)	November 2017	December 2017	\$11,800.00	Local	School Admin
Replace old desks for 3rd grade classrooms	November 2017	November 2017	\$15,000.00	Local	School Admin

Replace whiteboards for identified classes that need it.	November 2017	November 2017	\$4,000.00	Local	School Admin
Renew school permits	May 2017	May 2017	\$500.00	Local	School Admin
Outsource pest control services	November 2017	November 2017	\$4,000.00	Local	School Admin

#### Activities Progress Update 1 (December 31)

Status (In progress/Completed)	Progress Notes	Created on	Created by
In Progress	<ul style="list-style-type: none"> <li>Inform teachers of the citation results from OAS</li> <li>Parts for toilets and urinals and sinks are in ordering process</li> <li>Meet with Maintenance and Cleaning Lady every Friday for updates on Facilities and repairs</li> <li>Informed teachers to store away chemicals or hazardous materials in a safe place and unplug extension cords when not in use</li> <li>An hour a day for cleaning the maintenance and storage room (admin and staff)</li> <li>Mounting of fire extinguishers and replacement of used one is ongoing</li> </ul>	12/17	Mercedes DLGuerrero



	<ul style="list-style-type: none"> <li>• A quarterly room inspection will be conducted for the following: 1-clean floors and water dispensers 2-Evacuation maps and Emergency Procedures are visible and posted by the door 3-Daily check-up on rooms with only one door for shutters to be open</li> <li>• Some teachers are working during the christmas break to meet the citation</li> <li>• Request assistance from PSS for ceiling and aircon repairs</li> <li>• Request assistance from parents for KES beautification day.</li> </ul>		
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**Activities Progress Update 2 (March 31)**

Status	Progress Notes	Created on	Created by
In Progress	<ul style="list-style-type: none"> <li>• POs for new desk for 3rd grade, aluminium doors, building E overhang extension, and new whiteboards are routing. Construction and repairs will be scheduled during summer break.</li> <li>• We were able to secure a tipping fee waiver at the transfer station and now 60% of the debris that we were sited for at the maintenance shop has been cleaned up. Every week our maintenance staff dump two loads of debris to the transfer station.</li> <li>• Assistance from the office of OAS for A/C support is on going</li> </ul>	3/17	Mercedes DLGuerrero

**Activities Progress Update 3 (July 31)**

<p><b>Status Not Met</b></p>	<p><b>Progress Notes</b></p> <ul style="list-style-type: none"> <li>● Building B roof leakage is not completed due to no funding (ran out of local funds)</li> <li>● 3rd grade desk and chairs are on hold due to funding and will be addressed in the Public School wide needs.</li> <li>● Building B front doors were replaced and pending back doors due to funding (ran out of local funds)             <ul style="list-style-type: none"> <li>● 20% of classrooms are not yet painted due to lack of manpower and time</li> </ul> </li> <li>● Additional Campus cameras are on hold due to funding (ran out of local funds)</li> </ul>	<p><b>Created on 7/17</b></p>	<p><b>Created by Mercedes DLGuerrero</b></p>
<p>Completed</p>	<ul style="list-style-type: none"> <li>● Building E awning is complete</li> <li>● White board replacement in classrooms complete</li> <li>● 70% of classroom are painted white</li> <li>● 80% of the debris are removed from the school grounds with the assistance of the Mayors Office and parent volunteers</li> <li>● Library roof completed</li> <li>● Cleanliness of classrooms are addressed and met</li> <li>● Water dispensers concerns addressed and met</li> </ul>	<p>7/17</p>	<p>Mercedes DLGuerrero</p>

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**Goals Summary:**

#	<u>Goal Name</u>	<u>Goal Details</u> (Number of SQFs, Number of Objectives, Number of Strategies, Number of Activities)	<u>Goal Type</u> (Organizational or Academic)	<u>Total Funding</u>
1	High Student Performance	SQFs: 4 Objectives: 2 Strategies: 4 Activities: 15	Academic	\$244,145
2	Safe and Orderly Schools	SQFs: 4 Objectives: 2 Strategies: 3 Activities: 14	Academic	\$94,600

*Add additional rows as needed.*