

CNMI PUBLIC SCHOOL SYSTEM
SCHOOL-WIDE IMPROVEMENT PLAN

School Name: Dandan Middle School

School Year: 2017-2018

Overview (background and summary of data analysis from Step 1 in Standard Operating Procedures for School-Wide Improvement Plans):

School Year 2017-2018 is the 4th year of Dandan Middle School's existence as a transitioned Middle School. During our first three years, we successfully exhausted all of our SWP Funds and met the needs of our students, teachers, and staff.

This school year, we plan to continue on with our Reading Initiative; to fund our campus with technology to adhere to the Future Ready components, provide an effective Middle School Counseling program, fully equip our Career and Technical Education courses with technology to help students achieve 21st Century Skills, and provide a "Safe and Orderly" school for all stakeholders.

This year, DMS has an enrollment of 345 students (as of September 29, 2017) with 38 teachers and staff members. We serve students residing in the villages of Dandan, San Vicente, As Lito, and Papago. For the past three years, our school initiative was focused on Reading. The initiative states, "By the end of the school year, all (100%) DMS students will increase their STAR Reading level by up to one year."

Our reading initiative data shows that students are progressing. We haven't reached a 100% of students, but we are very satisfied with the outcome of our data every year. Here are our findings:

- SY 14-15 - 75% of students met the initiative
- SY 15-16 - 65% of students met the initiative
- SY 16-17 - 75% of students met the initiative

After 2 years of implementing this initiative, our leadership team met and have agreed that the IRL is true and more accurate measurement of our students reading levels. We followed this change last year (SY 16-17). So, this year's initiative is, "By the end of SY 17-18, ALL DMS students will increase their STAR Reading IRL by up to one year. We haven't met our 100% goal during the past three years, but we are still extremely satisfied with the amount of students that put in the effort and met the initiative. After this school year, we will have 3 years of comparable data for each student progress. This is especially true for our current 8th graders, who began their middle school years as a 6th grade with DMS. I believe we will continue this initiative for as long as we see students enjoying and doing well with our implementation. Our students look forward to our initiative events every year, and we make it a point to have funds put aside to provide our fun and very motivating incentive events.

On April 2015, the CNMI Public School System took the Future Ready District Pledge, which is designed to set out a roadmap to achieve success and commit to move as quickly as possible towards shared vision of preparing students for success in college, careers, and citizenship. The U.S Department of Education seeks to encourage and support the superintendent who commits to taking a leadership role in this transition with recognition and resources to help facilitate this transition to digital learning. Technology now allows for personalized digital learning for every student in the nation so long as leaders have the technological infrastructure and human capacity in place to ensure success. The Future Ready District Pledge establishes a framework for achieving those goals and will be followed by providing district leaders with additional implementation guidance, online resources, and other support they need to transition to effective digital learning and achieve tangible outcomes for the students they serve. Dandan Middle School is well on its way to becoming a Future Ready School.

The CNMI PSS district office has provided enough TOWs so that every content teacher in every grade level has a dedicated TOW in their classrooms. We've

procured and installed two Meraki Routers for each building, and eRate has graciously dedicated 20-40 megabytes of bandwidth to our campus. We currently have Achieve3000, IXL Math (for SPED Department), Digits and many other online programs and subscriptions.

Our school counselor, Mrs. Patty Mendoza, has implemented the "Second Step Character Education Program" and is an advisor of the Natural Helpers program. This program was piloted by Dandan Middle School and Ms. Patty has spearheaded it along with 2 student elected teacher mentors, Mr. Catching and Ms. Falig. This is a close collaborative effort with CGC and we have had great praises with our implementation and other schools are going to mimic what we have done with this program. This school year, our school counseling program have plans to provide more self meditating and wellness health programs to help students cope with their emotional challenges.

It is our second year to implement the second step program, and we are hoping to gather much data and see great improvement with our students. The Second Step Character Education Program is being taught in some elementary schools in the CNMI, and we feel that it will be a great transition for students from elementary to middle school. Character education creates positive school environments. When classrooms are intentionally engaged in discussions and activities about "doing the right thing", the entire school begins to have a more positive atmosphere. Students feel more connected with each other as they learn how to relate to each other in positive ways. Teacher-student relationships are strengthened as well. Second Step was chosen because it introduces content through interactive, relevant, and up to date lessons that incorporate classroom discussion and cooperative group activities to accomplish learning objectives. In fact -- partner, small group, and whole-class discussions are the cornerstone of student learning in Second Step. Second Step teaches empathy and communication, emotion-management and coping skills, decision making, how to set goals, how to identify and cope with bullying behaviors, and substance abuse resistance. These skills help students stay engaged in school, make good choices, and develop and maintain positive relationships with others. Targetted and identified students are those that are consistently in our at-risk list in terms of grades and behavior. Each grade level receives specific, developmentally appropriate lessons that are organized by themes. There are approximately 2 to 4 lessons per theme. We hope to implement this character education this year and have high hopes that it will be beneficial for our students.

The DMS CTE Team has done a tremendous job integrating careers with the other core content areas in their grade level. The past three years have been very successful. Last year, we were able to purchase more iMac Desktops for our Graphic Arts class. We will continue to purchase more iMac Desktops to complete the class set that we've been adding to every year. We currently have 15 iMacs, and we need 10 more to make it a complete mac lab. It is a work in progress. Our STEM class has shown great improvements over the year. The garden is slowly getting more organized, and materials and equipment and slowly getting complete throughout the years. This year, we plan to procure more materials for student designed planters, and improve our aquaponic system. Our Art class is still very much alive, and students enjoy sharing their creativity with others. In fact, DMS has won the annual Education Day Logo competition for the past three years. We are hoping to win again this school year. Our art teacher, is hoping to procure frames so that students can display their piece of work around campus for everyone to admire and enjoy. The Leadership Corps instructor has also improved his program this school year. He was able to procure uniforms for his students. This school year, our instructor plans to procure the color guard gear set as well as focus on the new modules and curriculum designed for Leadership Corp. Great things are coming for this program.

BUDGET ALLOCATION BREAKDOWN

Personnel Budget - LOCAL

No. of FTEs	Total Budget Amount (including all benefits)
26	\$1,107,948

Personnel Budget - FEDERAL

No. of FTEs	Total Budget Amount (including all benefits)
5	183,260

Local Budget (Operations-All Others)

Local Budget: \$54,000

Expense Code	Expense Code Title	Expense Description	Comment	Estimated Amount
4235	Cleaning Services	School Custodian Contract	Dandan Middle School has allocated a good amount of funds to procure custodian services. This service is a significant need for our school. The custodian makes sure that all bathrooms are cleaned every 1-2 hours throughout the day, pick up trash around campus, and clean up unexpected accidents that students make throughout the school day/year.	\$8,000
4216	Licenses and Fees	Permit Renewals	It is mandated by law that we renew our sanitation and occupancy permits before the opening of the school year. We plan to use some of our local funds to get these permits renewed and procure materials and services needed to comply with requirements.	\$4,000

Expense Code	Expense Code Title	Expense Description	Comment	Estimated Amount
4305	Supplies - Operations	School Repairs and Maintenance	Dandan Middle School has allocated a good amount of funds to procure materials and equipment	\$10,000
4225	Travel - Outside CNMI	2017 ISTE Conference	DMS plans to invest on 2 teacher and 1 administrator to attend the 2017 ISTE Conference. SWP funds will be used to cover conference registration fees, and Local funds will be used for airfare, per diem and ground transportation.	\$7,500

			The DMS Team that attends this conference will gain knowledge of the latest and most up to date instructional technology tools, visit future ready schools and network with other teachers and administrators of future ready schools.	
4225	Travel - Outside CNMI	2017 CUE Conference	DMS plans to invest on 1 teacher and 1 administrator to attend the 2017 CUE Conference. SWP funds will be used to cover conference registration fees, and Local funds will be used for airfare, per diem and ground transportation. The DMS Team that attends this conference will gain knowledge of the latest and most up to date instructional technology tools, visit future ready schools and network with other teachers and administrators of future ready schools.	\$5,000
4219	Professional Services	CPR (Adult/Child) First Aid Certification Training for all Staff (2 year certification)	DMS Teachers and Staff have shared that they would like to be CPR and First Aide certified. Throughout the years, we've had students get minor and major injuries and many staff members do not feel prepared nor skilled at attending to students who are hurt. This certification will teach our teachers and help us feel more comfortable attending to incidents around campus.	\$4,000
4440	Furniture & Fixtures	Classroom Furniture Replacements	Many of the chairs and tables in the classrooms are no longer fit for use and need replacement.	\$4,500
4304	Supplies - Office	Teacher Supplies	As per COE Directive, all teaching staff will be given \$250 per semester for school supplies and cleaning products.	\$11,000
TOTAL				\$54,000.00

Local Budget

CIP Allocation: \$450,000

Expense Code	Expense Code Title	Expense Description	Comment	Estimated Amount
		2 Classrooms		\$400,000
		Paved Parking		\$50,000
TOTAL				\$450,000.00

Federal Budget (all funds)

Allocation: \$175,234

SWP: \$149,250

Federal Budget (CTE): \$11,000

Federal Budget (Parent Involvement): \$2,000

Federal Budget (Wellness Allocation): \$12,984

Expense Code	Expense Code Title	Expense Description	Comment	Estimated Amount
4213	Dues and Subscriptions	Accelerated Readers Store	When students read books (within their ZPD) and passes an AR quiz, they earn points. Students use these points to redeem items in library. Items vary from school supplies, portable speakers, school bags, etc. Students have been surveyed on what items they would like to have available in the AR store. Hopefully, we can fulfill their requests and use our funds to procure these items.	\$15,000 (SWP)
4310	Library Books and Library Materials	Addition to Library Collection	To continue encouraging and enticing student to love reading, additional titles to our library collection needs to be procured. Our librarian surveys our students on what type of books they want available to them in our school library. We take these suggestions and requests and include it in our library book listing to be procured. Our reading initiative has encouraged many students to read more and they are limited to the number of books in our collection.	\$10,000 (SWP)
4213	Dues and Subscriptions	Renaissance Place License	<p>Subscription to Renaissance Place is a significant program/tool that we use to assess and collect data on student reading and math achievement. This year's reading initiative is measured through Star Reading, which is a component of Renaissance Place. Other components that are included in Renaissance Place are Star Math, Accelerated Reader and Accelerated Math. This year, we plan on getting the Accelerated Math component as a measuring tool for this year's Math Initiative. We have plans to mimic the incentive program that we have for our Reading Initiative into Math. (<i>Strategy 2 - Math Initiative</i>)</p> <p>We have calendered dates of assessment, created monitoring SOPs for all teachers and students. Students are very familiar with the program (especially because ALL elementary schools in the CNMI use this program). We have a system in when and how we measure our students and continue to monitor their progress throughout the school year. This is a supplemental program/tool that all teachers use to motivate and monitor student</p>	\$12,000 (SWP)

			learning/progress. Additionally, an important feature that this program has is the skill intervention report that teachers use to help them provide a more personalized lesson for at-risk students.	
4213	Dues and Subscriptions	Achieve3000	<p>Achieve3000 provides online differentiated instruction and has been reaching students are their precise Lexile reading levels to deliver significant reading gains. This program provides our students another tool to help them meet our reading initiative and reaching reading gains.</p> <p>The ELA Department has opted to purchase Achieve3000 only for our 8th grade students. The Science Department has decided to opt out with eScience because of the new Science Fusion supplemental curriculum that our school district has procured for the entire system.</p>	\$6,750 (SWP)
4304	Supplies - Office	Accelerated Math Store	When students master an objective using Accelerated Math, they earn points. Students use these points to redeem items in AM Store located in the library. Items vary from school supplies, portable speakers, school bags, etc. Students will be surveyed on what items they would like to have available in the AM store. Hopefully, we can fulfill their requests and use our funds to procure these items.	\$15,000 (SWP)
4306	Controlled Assets	Chromebooks for ELA	<p>The current student laptops that we have in our ELA classes are slowly deteriorating and they need to be replaced before they finally give up on our students. The leadership team plans to procure student laptop sets for our ELA classes, and then next year invest on Math classes, and continue on every year until all department student laptops have been replaced. This will be a progressive way for us to get replacements for our laptops.</p> <p>The leadership team has decided on procuring chromebooks as opposed to regular student netbooks because we are a google school. Chromebooks would be more efficient to use with our school google domain and hapara.</p>	\$55,000 (SWP)
4306	Controlled Assets	Technology Equipment for STEM, Computer Literacy and Graphic Arts Classes	Our STEM class have plans to procure 65X Optical Zoom clip telescope camera microscope lens for iPads. These items will be used to take a closer look at the plants that students are growing on their own. It will also be utilized for PBL instruction with all science	\$8,000 (CTE)

			<p>classes.</p> <p>Lego Mindstorms EV3 classroom solution sets are also in the plans for procuring. These class sets will allow students to design and build programmable robots, understand and interpret two-dimensional drawings to create three-dimensional models, and gain practical hands-on experience using mathematical concepts including estimating and measuring distance, time and speed.</p> <p>All CTE classes will also be needing a UBI Basic system. We are having our CTE classes pilot this system. This system will be used to create an interactive whiteboard experience, while it's touch based on the existing screens and projectors. If all goes well with this system, we will procure more for all the other teachers and have CTE teachers train.</p> <p>Media devices and iPads are also a must in our CTE plans. Our graphics arts class and integrated art class are rich in media. Because of the limited amount of media devices that we have, we plan to procure more to save time, and allow for a more productive use of instructional time.</p> <p>This year will be our final purchase of iMacs for our Mac Computer Lab. We've been slowly procuring iMacs for our lab for the past three years, and this year will be our final purchase, at least for this lab. There are plans to procure 6 more iMac Desktops to complete a class set.</p> <p>Our student artwork are created with pride and we would like to give students an opportunity to display their talent and share with their school community. To make this possible, an industrial paper cutter and matte cutter would be needed to frame these pieces of art at an efficient cost.</p>	<p>\$25,000 (SWP)</p>
4224	Repairs and Maintenance	Consumable and Building Materials	<p>Basic school supplies are significant items needed in our art classes. Crayons, paper, glue, and many other consumable items go by quickly throughout the year. These items need to be replenished.</p> <p>The STEM class is in constant need of building materials. The garden and chicken projects are growing and more materials are needed to maintain our program.</p>	<p>\$3,000 (CTE)</p>

4216	Licenses and Fees	2017 ISTE Conference	<p>DMS plans to invest on 2 teacher and 1 administrator to attend the 2017 ISTE Conference. SWP funds will be used to cover conference registration fees, and Local funds will be used for airfare, per diem and ground transportation.</p> <p>The DMS Team that attends this conference will gain knowledge of the latest and most up to date instructional technology tools, visit future ready schools and network with other teachers and administrators of future ready schools.</p>	\$4,000 (SWP)
4216	Licences and Fees	2017 CUE Conference	<p>DMS plans to invest on 1 teacher and 1 administrator to attend the 2017 CUE Conference. SWP funds will be used to cover conference registration fees, and Local funds will be used for airfare, per diem and ground transportation.</p> <p>The DMS Team that attends this conference will gain knowledge of the latest and most up to date instructional technology tools, visit future ready schools and network with other teachers and administrators of future ready schools.</p>	\$4,000 (SWP)
4305	Supplies - Operations	Mindful Kits for School Counseling Program	Our school counseling program plans to procure stress relieving/relaxation equipment such as stress balls, anxiety busters, yoga carts and relaxation music. This is to promote visualization, relaxation and imagery.	\$1,500 (SWP)
4213	Dues and Subscriptions	Hapara	The DMS Leadership Team would like to procure 365 student licences for Hapara so that we can continue to provide a digital environment that is safe and conducive for learning.	\$3,000 (SWP)
4306	Controlled Assets	Technology Area	The DMS Leadership Team would like to procure 2 desktops that will be strategically placed in the main office for parents to freely use.	\$2,000 (Parent Involvement)
4116	Other Differential	Pay Differential for Coaches	Coaches spend a significant amount of time after school hours coaching, holding practices and sometimes waiting with students as they get their rides. It is important that these coaches be paid for the time and effort they put into promoting health and wellness activities with our students.	\$10,000 (Wellness)
4306	Controlled Assets	Sports Equipment	Many of our sports equipment need to be replaced. These items are range from basketballs, volleyballs, nets, etc.	\$2,984 (Wellness)

Non-Appropriated Funds (Educational Tax Credit, PTSA Fundraising, etc)

Allocation:

Expense Code	Expense Code Title	Expense Description	Comment	Estimated Amount
4290	Miscellaneous Services	VIP Readers - Movie Incentive	Students will earn their access to the VIP readers movie incentive by reading books, passing quizzes and accumulating AR Points. This incentive is scheduled for the end of the school year.	\$3500

Note: PTSA currently has a \$0 balance. All funds have been exhausted to build our basketball court. They are currently working on fundraising events.

Goal 1:

By the end of School Years, 2017-2018, 2018-2019, and 2019-2020, DMS 6th, 7th and 8th grade students will increase their performance in English, Reading, Writing, Math, and Science by 5% every school year for a total of 15% as measured by the ACT Aspire Assessment.

School Quality Factors:

High Expectations, Healthy Culture, Impact of Instruction, Efficacy of Engagement

Measurable Objective 1:

By the end of SY 2017-2018, all DMS students will increase their Star Reading IRL by up to one year as measured by the STAR Reading Assessment.

Evidence (data that indicates the need):

Our reading initiative data shows that students are progressing. We haven't reached a 100% of students, but we are very satisfied with the outcome of our data every year. Here are our findings:

- SY 14-15 - 75% of students met the initiative
- SY 15-16 - 65% of students met the initiative
- SY 16-17 - 75% of students met the initiative

Measurable Objective Progress Update 1 (December 31)

Status (Met/Not Met)	Progress Notes	Created on	Created by															
Not Met	<p>We currently have 2 quarters worth of data for this objective. Here are our findings:</p> <table border="1"> <thead> <tr> <th>Grade Level</th> <th>End of 1st Qtr (Percentage of students who met the objective)</th> <th>End of 2nd Qtr (Percentage of students who met the objective)</th> </tr> </thead> <tbody> <tr> <td>6th grade</td> <td>54%</td> <td>52%</td> </tr> <tr> <td>7th grade</td> <td>65%</td> <td>58%</td> </tr> <tr> <td>8th grade</td> <td>67%</td> <td>53%</td> </tr> <tr> <td>OVERALL</td> <td>62%</td> <td>55%</td> </tr> </tbody> </table>	Grade Level	End of 1st Qtr (Percentage of students who met the objective)	End of 2nd Qtr (Percentage of students who met the objective)	6th grade	54%	52%	7th grade	65%	58%	8th grade	67%	53%	OVERALL	62%	55%	December 29, 2017	L. Mendiola
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Measurable Objective Progress Update 2 (March 31)

Status (Met/Not Met)	Progress Notes	Created on	Created by																				
Not Met	<p>All three grade levels have increased the percentage of students who met the objective. Gr6 increased by 12% and Gr7 and Gr8 increased by 9%. We did not meet our objective, however, we are very happy with the improvement that our students have shown.</p> <table border="1" data-bbox="363 431 1274 889"> <thead> <tr> <th data-bbox="363 431 531 626">Grade Level</th> <th data-bbox="531 431 766 626">End of 1st Qtr (Percentage of students who met the objective)</th> <th data-bbox="766 431 1014 626">End of 2nd Qtr (Percentage of students who met the objective)</th> <th data-bbox="1014 431 1274 626">End of 3rd Qtr (Percentage of students who met the objective)</th> </tr> </thead> <tbody> <tr> <td data-bbox="363 626 531 691">6th grade</td> <td data-bbox="531 626 766 691">54%</td> <td data-bbox="766 626 1014 691">52%</td> <td data-bbox="1014 626 1274 691">64%</td> </tr> <tr> <td data-bbox="363 691 531 756">7th grade</td> <td data-bbox="531 691 766 756">65%</td> <td data-bbox="766 691 1014 756">58%</td> <td data-bbox="1014 691 1274 756">67%</td> </tr> <tr> <td data-bbox="363 756 531 821">8th grade</td> <td data-bbox="531 756 766 821">67%</td> <td data-bbox="766 756 1014 821">53%</td> <td data-bbox="1014 756 1274 821">61%</td> </tr> <tr> <td data-bbox="363 821 531 886">OVERALL</td> <td data-bbox="531 821 766 886">62%</td> <td data-bbox="766 821 1014 886">55%</td> <td data-bbox="1014 821 1274 886">64%</td> </tr> </tbody> </table>	Grade Level	End of 1st Qtr (Percentage of students who met the objective)	End of 2nd Qtr (Percentage of students who met the objective)	End of 3rd Qtr (Percentage of students who met the objective)	6th grade	54%	52%	64%	7th grade	65%	58%	67%	8th grade	67%	53%	61%	OVERALL	62%	55%	64%	April 3, 2018	L. Mendiola
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Measurable Objective Progress Update 3 (July 31)

Status (Met/Not Met)	Progress Notes	Created on	Created by																									
Not Met	<p>All three grade levels have increased the percentage of students who met the objective. Gr6 increased by 14% and Gr7 increased by 11% and Gr8 increased by 12%. We did not meet our objective, however, we are very happy with the improvement that our students have shown.</p> <table border="1" data-bbox="375 431 1264 922"> <thead> <tr> <th data-bbox="380 435 543 659">Grade Level</th> <th data-bbox="543 435 722 659">End of 1st Qtr (Percentage of students who met the objective)</th> <th data-bbox="722 435 900 659">End of 2nd Qtr (Percentage of students who met the objective)</th> <th data-bbox="900 435 1079 659">End of 3rd Qtr (Percentage of students who met the objective)</th> <th data-bbox="1079 435 1260 659">End of 4th Qtr (Percentage of students who met the objective)</th> </tr> </thead> <tbody> <tr> <td data-bbox="380 659 543 727">6th grade</td> <td data-bbox="543 659 722 727">54%</td> <td data-bbox="722 659 900 727">52%</td> <td data-bbox="900 659 1079 727">64%</td> <td data-bbox="1079 659 1260 727">68%</td> </tr> <tr> <td data-bbox="380 727 543 795">7th grade</td> <td data-bbox="543 727 722 795">65%</td> <td data-bbox="722 727 900 795">58%</td> <td data-bbox="900 727 1079 795">67%</td> <td data-bbox="1079 727 1260 795">76%</td> </tr> <tr> <td data-bbox="380 795 543 863">8th grade</td> <td data-bbox="543 795 722 863">67%</td> <td data-bbox="722 795 900 863">53%</td> <td data-bbox="900 795 1079 863">61%</td> <td data-bbox="1079 795 1260 863">74%</td> </tr> <tr> <td data-bbox="380 863 543 922">OVERALL</td> <td data-bbox="543 863 722 922">62%</td> <td data-bbox="722 863 900 922">55%</td> <td data-bbox="900 863 1079 922">64%</td> <td data-bbox="1079 863 1260 922">73%</td> </tr> </tbody> </table>	Grade Level	End of 1st Qtr (Percentage of students who met the objective)	End of 2nd Qtr (Percentage of students who met the objective)	End of 3rd Qtr (Percentage of students who met the objective)	End of 4th Qtr (Percentage of students who met the objective)	6th grade	54%	52%	64%	68%	7th grade	65%	58%	67%	76%	8th grade	67%	53%	61%	74%	OVERALL	62%	55%	64%	73%	July 18, 2018	L. Mendiola
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Strategy 1

Dandan Middle School has made it an annual tradition to continue with its Reading Initiative and VIP Readers Program. This program was developed by the 2014-2015 DMS Leadership Team with the guidance of Mel Sussman (McRel). The purpose of this program is to encourage students to read more through an awards system, thus successfully reaching our reading initiative. Students will be closely monitored by all teachers, the librarian, and parents can also freely request the progress of their child.

The main practice for adolescents in middle grades is to simply read. Reading for at least an hour a day and at least eleven books per year will raise reading achievement (Bottoms, 2003). Students who read at least eleven books per year scored thirty points higher on performance assessments (Bottoms, 2003). Our VIP Readers program simply motivates students to read and get something in the end, which is a classic example of reinforcing efforts.

Students will be given multiple opportunities to be recognized and awarded for their efforts in successfully reaching our school reading initiative. These opportunities are:

- TOP 10 students who reads the MOST Number of WORDS.
 - At the end of every month, our school librarian accesses our Accelerated Reader program and generates a report that indicates the TOP 10 students on campus that have read the most number of words. Once this list is generated, we post it up on our wall on campus (entrance hallway) and each student is given a certificate which also indicates the number of words they read for the month.
- TOP 10 students who passed the MOST Number of QUIZZES.
 - At the end of every month, our school librarian accesses our Accelerated Reading program and generates a report that indicates the TOP 10 students on campus that have passed the most number of quizzes. Students must pass the AR quiz with an 80% or higher. Once this list is generated, we post it up on our wall on campus (entrance hallway) and each student is given a certificate which also indicates the number of quizzes they passed for the month.
- Accelerated Readers Store
 - When students read books (within their ZPD) and passes an AR quiz, they earn points. Students use these points to redeem items in library. Items vary from school supplies, portable speakers, school bags, etc. Students have been surveyed on what items they would like to have available in the AR store. Hopefully, we can fulfill their requests and use our funds to procure these items.
- Pacific Islands Club Water Park Trip
 - Students who make it to the TOP 10 Lists more than once every quarter are given a slot in the quarterly PIC Water Park Trip. Fortunately, these Water Park trips are complimentary. No funds is necessary for this incentive.

Our reading initiative has encouraged many students to read more and they are limited to the number of books in our collection. In addition to the rewards system, we also make it an annual practice to add to \$10,000 worth of new books in our school library collection. Our librarian surveys our students on what type of books they want available to them in our school library. We take these suggestions and requests and include it in our library book listing to be procured.

Another great tool that our ELA teachers use to help students with their reading gains is Achieve3000. This year, our ELA Department has decided to procure Achieve3000 subscriptions for only our 8th graders. Our school district has procured supplemental materials from HMH and our 6th and 7th grade ELA teachers would like to test the waters with these new materials and opt out of using Achieve3000 for the school year.

"The Effects of Rewards in Reading Incentive Programs on Reading Motiva" by Brynn Beavers." *Site*,
digitalcommons.georgiasouthern.edu/edu-papers/6/?utm_source=digitalcommons.georgiasouthern.edu%2Fedu-papers%2F6&utm_medium=PDF&utm_campaign=PDFCoverPages.

Activities:

Activity	Begin Date	End Date	Amount Budgeted	Funding Source(s)	Staff Responsible
<p>1) Accelerated Readers Store</p> <ul style="list-style-type: none"> When students read books (within their ZPD) and passes an AR quiz, they earn points. Students use these points to redeem items in library. Items vary from school supplies, portable speakers, school bags, etc. Students have been surveyed on what items they would like to have available in the AR store. Hopefully, we can fulfill their requests and use our funds to procure these items. 	11/1/2017	6/5/2018	\$15,000	Title IV Part B	DMS Admin and Leadership Team
<p>2) Addition to Library Collection</p> <ul style="list-style-type: none"> To continue encouraging and enticing student to love reading, additional titles to our library collection needs to be procured. Our librarian surveys our students on what type of books they want available to them in our school library. We take these suggestions and requests and include it in our library book listing to be procured. Our reading initiative has encouraged many students to read more and they are limited to the number of books in our collection. 	11/1/2017	6/5/2018	\$10,000	Title IV Part B	DMS Admin and Leadership Team
<p>3) Renaissance Place License</p> <ul style="list-style-type: none"> Subscription to Renaissance Place is a significant program/tool that we use to assess and collect data on student reading and math achievement. This year's reading initiative is measured through Star Reading, which is a component of Renaissance Place. Other components that are included in Renaissance Place are Star Math, Accelerated Reader and Accelerated Math. This year, we plan on getting the Accelerated Math component as a measuring tool for this year's Math Initiative. We have plans to mimic the incentive program that we have for our Reading Initiative into Math. <i>(Strategy 2 - Math Initiative)</i> We have calendered dates of assessment, created monitoring SOPs for all teachers and students. Students are very familiar with the program (especially because ALL elementary schools in the CNMI use this program). 	11/1/2017	6/5/2018	\$12,000 <i>(amount is combined with Strategy 2 - Math Initiative)</i>	Title IV Part B	DMS Admin and Leadership Team

<p>We have a system in when and how we measure our students and continue to monitor their progress throughout the school year. This is a supplemental program/tool that all teachers use to motivate and monitor student learning/progress. Additionally, an important feature that this program has is the skill intervention report that teachers use to help them provide a more personalized lesson for at-risk students.</p>					
<p>4) Achieve3000</p> <ul style="list-style-type: none"> • Achieve3000 provides online differentiated instruction and has been reaching students are their precise Lexile reading levels to deliver significant reading gains. This program provides our students another tool to help them meet our reading initiative and reaching reading gains. • The ELA Department has opted to purchase Achieve3000 only for our 8th grade students. The Science Department has decided to opt out with eScience because of the new Science Fusion supplemental curriculum that our school district has procured for the entire system. 	11/1/2017	6/5/2018	\$6,750	Title IV Part B	DMS Admin and Leadership Team

Activities Progress Update 1 (December 31)

Status (In Progress/ Complete)	Progress Notes	Created on	Created by
<p>Complete</p>	<ol style="list-style-type: none"> 1. Activity 1 - Purchase orders for these items have been approved and some have been been procured. More items will be stocked by January. A flyer will be created with all the redeemable items will be posted in all classrooms so that students can begin redeeming prizes using their AR Points. 2. Activity 2 - Purchase orders for additional library titles have been completed and approved. We are not currently waiting on the books to arrive. 3. Activity 3 - Our Renaissance Place accounts have been renewed and the Accelerated Math program has been included. Our math teachers have completed set ups of all student accounts and are actively using this program in help math goals. 4. Activity 4 - Our ELA Teacher and admin has worked closely with the Achieve3000 team. Classroom demos and mini professional development with the ELA teacher and school administrator has been conducted and is ongoing. 	<p>December 28, 2017</p>	<p>L. Mendiola</p>

Activities Progress Update 2 (March 31)

Status (In Progress/ Complete)	Progress Notes	Created on	Created by
Complete	<ol style="list-style-type: none"> 1. Activity 1 - All items have been received. Our AR Store is operable and students are reading more books and passing more quizzes so they can redeem prizes. 2. Activity 2 - All books have been received and ready for circulation. Students are very excited with the new titles. 3. Activity 3 - Accelerated Math is in its infant stages. Students have accounts and Math teachers are working on an incentive program for next school year. 4. Activity 4 - Our 8th graders are doing very well with Achieve3000. Achieve3000 has been very active in providing professional development and other services to make sure that we are getting the most of the program. 	April 3, 2018	L. Mendiola

Activities Progress Update 3 (July 31)

Status (In Progress/ Complete)	Progress Notes	Created on	Created by
Complete	<ol style="list-style-type: none"> 1. Activity 1 - All items have been received. Our AR Store is operable and students are reading more books and passing more quizzes so they can redeem prizes. 2. Activity 2 - All books have been received and ready for circulation. Students are very excited with the new titles. 3. Activity 3 - Accelerated Math is in its infant stages. Students have accounts and Math teachers are working on an incentive program for next school year. 4. Activity 4 - Our 8th graders are doing very well with Achieve3000. Achieve3000 has been very active in providing professional development and other services to make sure that we are getting the most of the program. 	April 3, 2018	L. Mendiola

Measurable Objective 2:

By the end of SY 2017-2018, all DMS students will increase their Star Math GE by up to one year as measured by the STAR Math Assessment.

Evidence:

According to the end of 1st quarter Star Math Assessment for SY 17-18, 32% of our students did not meet our Math Initiative goal. We have 3 more quarters to help our students achieve our goal with the stated activities that we plan to provide our students. Here is a breakdown for each grade level:

- 6th grade - 32 students out of 109 6th graders did not meet the math initiative. That's 29% of our 6th graders.
- 7th grade - 60 students out of 120 7th graders did not meet the math initiative. That's 50% of our 7th graders. (significant finding)

- 8th grade - 18 students out of 115 8th graders did not meet the math initiative. That's 16% of our 8th graders.

Measurable Objective Progress Update 1 (December 31)

Status (Met/Not Met)	Progress Notes	Created on	Created by															
Not Met	<p>We currently have 2 quarters worth of data for this objective. Here are our findings:</p> <table border="1"> <thead> <tr> <th>Grade Level</th> <th>End of 1st Qtr (Percentage of students who met the objective)</th> <th>End of 2nd Qtr (Percentage of students who met the objective)</th> </tr> </thead> <tbody> <tr> <td>6th grade</td> <td>67%</td> <td>63%</td> </tr> <tr> <td>7th grade</td> <td>39%</td> <td>58%</td> </tr> <tr> <td>8th grade</td> <td>67%</td> <td>50%</td> </tr> <tr> <td>OVERALL</td> <td>56%</td> <td>57%</td> </tr> </tbody> </table>	Grade Level	End of 1st Qtr (Percentage of students who met the objective)	End of 2nd Qtr (Percentage of students who met the objective)	6th grade	67%	63%	7th grade	39%	58%	8th grade	67%	50%	OVERALL	56%	57%	December 29, 2017	L. Mendiola
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Measurable Objective Progress Update 2 (March 31)

Status (Met/Not Met)	Progress Notes	Created on	Created by																
Not Met	<p>All three grade levels have shown improvement. The percentage of students that have met the objective have increased is a celebration in itself.</p> <table border="1"> <thead> <tr> <th>Grade Level</th> <th>End of 1st Qtr (Percentage of students who met the objective)</th> <th>End of 2nd Qtr (Percentage of students who met the objective)</th> <th>End of 3rd Qtr (Percentage of students who met the objective)</th> </tr> </thead> <tbody> <tr> <td>6th grade</td> <td>67%</td> <td>63%</td> <td>64%</td> </tr> <tr> <td>7th grade</td> <td>39%</td> <td>58%</td> <td>67%</td> </tr> <tr> <td>8th grade</td> <td>67%</td> <td>50%</td> <td>61%</td> </tr> </tbody> </table>	Grade Level	End of 1st Qtr (Percentage of students who met the objective)	End of 2nd Qtr (Percentage of students who met the objective)	End of 3rd Qtr (Percentage of students who met the objective)	6th grade	67%	63%	64%	7th grade	39%	58%	67%	8th grade	67%	50%	61%	April 3, 2018	L. Mendiola
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Measurable Objective Progress Update 3 (July 31)

Status (Met/Not Met)	Progress Notes	Created on	Created by																									
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Grade Level	End of 1st Qtr (Percentage of students who met the objective)	End of 2nd Qtr (Percentage of students who met the objective)	End of 3rd Qtr (Percentage of students who met the objective)	End of 4th Qtr (Percentage of students who met the objective)																								
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Strategy 1

Dandan Middle School has implemented the Reading Initiative and VIP Readers program for over three years. We are not going into our 4th year of this implementation, and it has been very successful. Teachers are very comfortable with the SOPs of this program and we have all the monitoring activities and assessment dates calendared. Everything needed to make this program successful is in place and each leadership team member is familiar with their role and responsibility.

This school year, the leadership team plan to mimic the Reading Initiative and VIP Readers program to benefit our Math goals. Plans for a Math Initiative is in place to help our students increase their Math Grade Equivalent scores. The math initiative for this school year is "By the end of SY 2017-2018, all DMS students will increase their Star Math GE by up to one year. The purpose of this program is to encourage students to practice their math skills more through an awards system, thus successfully reaching our math initiative. Students will be closely monitored by all teachers, the librarian, and parents can also freely request the progress of their child.

Our VIP Readers Program has been very successful and we believe our Accelerated Math incentive program will be successful and beneficial. Extrinsic motivation occurs when the motivating factor is found not from within the child, but an outside reward, meaning that the child completes the task to obtain the reward (Fawson & Moore, 1999). Examples of outside factors that impact a child's motivation to read are rewards, good grades, parental or school expectations, or any external recognition (Becker, McElvany & Kortenbruck, 2010).

Students will be given multiple opportunities to be recognized and awarded for their efforts in successfully reaching school math initiative. These opportunities are:

- TOP 10 Students who passed/mastered the MOST Objectives
 - At the end of every month, our math department will access the Accelerated Math program and generates a report that indicates the TOP 10 students on campus that have passed/mastered the most objectives. Once this list is generated, we post it up on our wall on campus (entrance hallway) and each student is given a certificate which also indicates the number of objectives they pass/mastered for the month.
- Accelerated Math Store
 - When students master objectives in a certain range, their teacher will award them with points. Students use these points to redeem items in AM store, which will be placed in the school library. Items vary from school supplies, portable speakers, school bags, etc. Students will be surveyed on what items they would like to have available in the AM store. Hopefully, we can fulfill their requests and use our funds to procure these items.
- Pacific Islands Club Water Park Trip
 - Students who make it to the TOP 10 Lists more than once every quarter are given a slot in the quarterly PIC Water Park Trip. Fortunately, these Water Park trips are complimentary. No funds is necessary for this incentive.

"The Effects of Rewards in Reading Incentive Programs on Reading Motiva" by Brynn Beavers." *Site*, digitalcommons.georgiasouthern.edu/edu-papers/6/?utm_source=digitalcommons.georgiasouthern.edu%2Fedu-papers%2F6&utm_medium=PDF&utm_campaign=PDFCoverPages.

Activities:

Activity	Begin Date	End Date	Amount Budgeted	Funding Source(s)	Staff Responsible
1) Accelerated Math Store <ul style="list-style-type: none"> ● When students master an objective using Accelerated 	11/1/2017	6/5/2018	\$15,000	Title IV Part B	DMS Admin and Leadership Team

<p>Math, they earn points. Students use these points to redeem items in AM Store located in the library. Items vary from school supplies, portable speakers, school bags, etc. Students will be surveyed on what items they would like to have available in the AM store. Hopefully, we can fulfill their requests and use our funds to procure these items.</p>					
<p>2) Renaissance Place License</p> <ul style="list-style-type: none"> Subscription to Renaissance Place is a significant program/tool that we use to assess and collect data on student reading and math achievement. This year's reading initiative is measured through Star Reading, which is a component of Renaissance Place. Other components that are included in Renaissance Place are Star Math, Accelerated Reader and Accelerated Math. This year, we plan on getting the Accelerated Math component as a measuring tool for this year's Math Initiative. We have plans to mimic the incentive program that we have for our Reading Initiative into Math. <i>(Strategy 2 - Math Initiative)</i> We have calendered dates of assessment, created monitoring SOPs for all teachers and students. Students are very familiar with the program (especially because ALL elementary schools in the CNMI use this program). We have a system in when and how we measure our students and continue to monitor their progress throughout the school year. This is a supplemental program/tool that all teachers use to motivate and monitor student learning/progress. Additionally, an important feature that this program has is the skill intervention report that teachers use to help them provide a more personalized lesson for at-risk students. 	<p>11/1/2017</p>	<p>6/5/2018</p>	<p>\$12,000 <i>(amount is combined with Strategy 2 - Math Initiative)</i></p>	<p>Title IV Part B</p>	<p>DMS Admin and Leadership Team</p>

<p>3) Chromebooks for ELA</p> <ul style="list-style-type: none"> The current student laptops that we have in our ELA classes are slowly deteriorating and they need to be replaced before they finally give up on our students. The leadership team plans to procure student laptop sets for our ELA classes, and then next year invest on Math classes, and continue on every year until all department student laptops have been replaced. This will be a progressive way for us to get replacements for our laptops. The leadership team has decided on procuring chromebooks as opposed to regular student netbooks because we are a google school. Chromebooks would be more efficient to use with our school google domain and hapara. 	11/1/2017	6/5/2018	\$55,000	Title IV Part B	DMS Admin and Leadership Team
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Activities Progress Update 1 (December 31)

Status (In Progress/ Complete)	Progress Notes	Created on	Created by
In Progress	<ol style="list-style-type: none"> Activity 1 - Purchase orders for these items have been approved and some have been procured. More items will be stocked by January. A flyer will be created with all the redeemable items will be posted in all classrooms so that students can begin redeeming prizes using their AR Points. Activity 2 - Our Renaissance Place accounts have been renewed and the Accelerated Math program has been included. Our math teachers have completed set ups of all student accounts and are actively using this program in help math goals. Activity 3 - We have yet to submit an RFP for the ELA Chromebooks. 	December 28, 2017	L. Mendiola

Activities Progress Update 2 (March 31)

Status (In Progress/ Complete)	Progress Notes	Created on	Created by
In Progress	<ol style="list-style-type: none"> Activity 1 - All items have been received. Our AM Store is operable and students are practicing more skills and problems to redeem prizes. Activity 2 - Accelerated Math is in its infant stages. Students have 	April 3, 2018	L. Mendiola

	<p>accounts and Math teachers are working on an better incentive program for next school year.</p> <p>3. Activity 3 - Chromebooks seems to be too pricey. We have decided to only purchase a set for one ELA Class and will continue to procure more chromebooks on an annual basis. We had to retract our RFB and prepare a different PR for this purchase.</p>		
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Activities Progress Update 3 (July 31)

Status (In Progress/ Complete)	Progress Notes	Created on	Created by
Complete	<ol style="list-style-type: none"> Activity 1 - All items have been received. Our AM Store is operable and students are practicing more skills and problems to redeem prizes. Activity 2 - The Math Department has found some flaws in AM and has decided to use IXL for the next school year. At the end of 17-18, they developed a plan to execute IXL as an incentive program and has prepared a math initiative for the school. Activity 3 - We were able to procure 1 class set of chromebooks, as opposed to 2 class sets. 	July 18, 2018	L. Mendiola

Measurable Objective 3:

DMS students will increase their keyboarding skills by scoring an average WPM score of 10% or higher (as compared to last year's average WPM) as measured by typing.com by June 2018.

Evidence:

Our Action Research Question is: What basic technology skills are needed by students in my classes and what can I do to help them build those skills?

Intended Outcomes:

- Increased student capacity with basic computer skills
- Shared teacher understanding of key technology skills by subject area/grade level
- Increased student understanding of basic computer and technology terms

To help build basic technology skills, we've included typing.com as one of our non-negotiables in our classroom instructions, as well as provided computer labs during the lunch period.

The following data, shows that our 6th grade team have dedicated much time to typing.com. We will continue to encourage our 7th and 8th grade team to log in more to help build our students' typing skills.

	Active Users (Jan)	Active Users (past 6 mo)	Timed Test Done (earliest date posted)	Plan for typing.com according to Plan
6th	9	124	10/14/16 (195 log)	Every Th. by ELA
7th	4	13	11/8/16 (12 log)	No Schedule stated
8th	1	51	11/3/16 (161 log)	SS 10-15 per period

Last year's average WPM for all students who participated in typing.com is 44 WPM.

Measurable Objective Progress Update 1 (December 31)

Status (Met/Not Met)	Progress Notes	Created on	Created by												
Not Met	<p>Here is our current typing.com data. We have plans to encourage our 7th and 8th graders use the program more.</p> <table border="1"> <thead> <tr> <th></th> <th>% of Students Active (based on last log in)</th> <th>Average Increase of WPM (August to Nov/Dec)</th> </tr> </thead> <tbody> <tr> <td>6th grade</td> <td>85%</td> <td>85%</td> </tr> <tr> <td>7th grade</td> <td>15%</td> <td>15%</td> </tr> <tr> <td>8th grade</td> <td>10%</td> <td>N/A (not enough data)</td> </tr> </tbody> </table>		% of Students Active (based on last log in)	Average Increase of WPM (August to Nov/Dec)	6th grade	85%	85%	7th grade	15%	15%	8th grade	10%	N/A (not enough data)	December 29, 2017	L. Mendiola
	% of Students Active (based on last log in)	Average Increase of WPM (August to Nov/Dec)													
6th grade	85%	85%													
7th grade	15%	15%													
8th grade	10%	N/A (not enough data)													

Measurable Objective Progress Update 2 (March 31)

Status (Met/Not Met)	Progress Notes	Created on	Created by
Not Met	Here is our current typing.com data.	April 3, 2018	L. Mendiola

Measurable Objective Progress Update 3 (July 31)

Status (Met/Not Met)	Progress Notes	Created on	Created by
Not Met	Here is our Data. We did not met our objective. A big part of not meeting our goal is because the program wasn't very accessible. We will continue with this objective for SY 18-19, however, we will be using typingclub.com, which is not a free website. We have subscribed to the program, and it has the much needed reports and features that we can use to monitor our students more closely.	July 18, 2018	L. Mendiola

Strategy 1

Educating today's students to prepare them for tomorrow can be a challenging task. Education is more than just learning facts -- it's also building essential skills. It's about teaching students to approach learning creatively and with critical thinking. To be innovative in their approaches and thought process. It's about learning and working together, and being able to communicate their ideas.

To meet the 21st Century Skills and have all students be college and career ready, the CTE Department plan to procure equipment, technology (for both student and teacher directed lessons) and supplemental materials needed to deliver quality instruction. In these CTE classes, students will develop employability skills. According to Susan Pohorski, "CTE students are significantly more likely than their non-CTE counterparts to say they developed problem-solving, project completion, research, math, college application, work-related, communication, time management, and critical thinking skills during high school." DMS teachers and staff have seen the great benefits of our CTE courses with our student achievement and over attitude towards career goals." Because of these benefits, we plan to continue getting our classes fully equipped with necessary materials and items.

CTE teachers and other core content teachers collaborate regularly and develop a Project Based Lesson/Activity/Project. This allows students to see the correlation between subjects and participate in a cognitively rich learning environment. Student products will be documented and stored in their digital portfolios using their DMS email account.

"4 Benefits of Career and Technical Education for all students." *Wisconsin Tech Colleges*, 30 Dec. 2015, www.wistechcolleges.org/your-education/making-futures-blog/4-benefits-career-and-technical-education-all-students. Accessed 2 Oct. 2017.

Activities:

Activity	Begin Date	End Date	Amount Budgeted	Funding Source(s)	Staff Responsible
1) Technology Equipment for STEM, Computer Literacy and Graphic Arts Classes <ul style="list-style-type: none"> • Our STEM class have plans to procure 65X Optical Zoom clip telescope camera microscope lens for iPads. These items will be used to take a closer look at the plants that students are growing on their own. It will also be utilized for PBL instruction with all science classes. • Lego Mindstorms EV3 classroom solution sets are also in the plans for procuring. These class sets will allow students to design and build programmable robots, understand and interpret two-dimensional drawings to create three-dimensional models, and gain practical hands-on experience using mathematical concepts including estimating and measuring distance, time and speed. • All CTE classes will also be needing a UBI Basic system. We are having our CTE classes pilot this 	11/1/2017	6/5/2018	\$ 8,000 \$25,000	Career and Technical Education Funds Title IV Part B	DMS Admin and CTE Department

<p>system. This system will be used to create an interactive whiteboard experience, while it's touch based on the existing screens and projectors. If all goes well with this system, we will procure more for all the other teachers and have CTE teachers train.</p> <ul style="list-style-type: none"> • Media devices and iPads are also a must in our CTE plans. Our graphics arts class and integrated art class are rich in media. Because of the limited amount of media devices that we have, we plan to procure more to save time, and allow for a more productive use of instructional time. • This year will be our final purchase of iMacs for our Mac Computer Lab. We've been slowly procuring iMacs for our lab for the past three years, and this year will be our final purchase, at least for this lab. There are plans to procure 6 more iMac Desktops to complete a class set. • Our student artwork are created with pride and we would like to give students an opportunity to display their talent and share with their school community. To make this possible, an industrial paper cutter and matte cutter would be needed to frame these pieces of art at an efficient cost. 					
<p>2) Consumable and Building Materials</p> <ul style="list-style-type: none"> • Basic school supplies are significant items needed in our art classes. Crayons, paper, glue, and many other consumable items go by quickly throughout the year. These items need to be replenished. • The STEM class is in constant need of building materials. The garden and chicken projects are growing and more materials are needed to maintain our program. 	11/1/2017	6/5/2018	\$ 3,000	Career and Technical Education Funds	DMS Admin and CTE Department

Activities Progress Update 1 (December 31)

Status (In Progress/ Complete)	Progress Notes	Created on	Created by
In Progress	<ol style="list-style-type: none"> 1. Activity 1 - ALL purchase orders for CTE equipment have been completed and approved. We are not awaiting for the items to arrive. 2. Activity 2 - These items have been procured and received. Our Art and STEM classes are currently using these items during their project-based activities. 	December 28, 2017	L. Mendiola

Activities Progress Update 2 (March 31)

Status (In Progress/ Complete)	Progress Notes	Created on	Created by
Complete	<ol style="list-style-type: none"> Activity 1 - About 75% of our items have arrived and our teachers and students are utilizing these items regularly. Students are very excited and interested in using our items for their Project Based Products. Activity 2 - Our Art and STEM classes are currently using these items during their project-based activities. 	April 3, 2018	L. Mendiola

Activities Progress Update 3 (July 31)

Status (In Progress/ Complete)	Progress Notes	Created on	Created by
Complete	<ol style="list-style-type: none"> Activity 1 - All items have been procured and utilized in the classrooms. Activity 2 - All items have been procured and utilized in the classrooms. 	July 18, 2018	L. Mendiola

Measurable Objective 4:

DMS will increase student-centered technology use by 5% from 76% to 80% by 6/5/2018 as measured by the Power WalkThrough observation tool.
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Evidence:

According to the current PWT Data collected between August 1, 2017 to October 20, 2017, 76% of DMS students use technology for their learning.
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Measurable Objective Progress Update 1 (December 31)

Status (Met/Not Met)	Progress Notes	Created on	Created by
Not Met	<p>It was difficult for admin to conduct PWTs during the first 2 quarters of this school year because both the principal and vice principal substituted classes long term. Once those positions were filled, both admin had to play catch up with missed administrative work, and numerous end of the year activities needed immediate attention and preparation. Administrators have developed a schedule/calendar to</p>	December 28, 2017	L. Mendiola

conduct PWTs when during the upcoming semester.

August - December 2017
75.7% Student Centered Technology

Student-Centered Technology (Choose ALL that apply)		
Student-Centered Technology (Choose ALL that apply) (Based on 70 walkthroughs)	Selected	%
<input type="checkbox"/> 1. None	17	24.3%
<input type="checkbox"/> 2. Brainstorming / Idea Mapping Software	0	0%
<input type="checkbox"/> 3. Calculator	0	0%
<input type="checkbox"/> 4. Communication / Collaboration Tool	13	18.6%
<input type="checkbox"/> 5. Data Collection / Analysis Tool	5	7.1%
<input type="checkbox"/> 6. Database and Reference	5	7.1%
<input type="checkbox"/> 7. Diagnostic / Prescriptive System	2	2.9%
<input type="checkbox"/> 8. Display Tool	18	25.7%
<input type="checkbox"/> 9. Instructional Interactives	34	48.6%
<input type="checkbox"/> 10. Instructional Media	27	38.6%
<input type="checkbox"/> 11. Interactive Whiteboard	0	0%
<input type="checkbox"/> 12. Kinesthetic Technology	3	4.3%
<input type="checkbox"/> 13. Multimedia Creation	7	10%
<input type="checkbox"/> 14. Non-Educational Use	0	0%
<input type="checkbox"/> 15. Student Response Systems	0	0%
<input type="checkbox"/> 16. Word Processing	19	27.1%

Measurable Objective Progress Update 2 (March 31)

Status (Met/Not Met)	Progress Notes	Created on	Created by
Not Met	<p>According to recent Power WalkThrough data, we have decreased student-centered technology by 2%. The PWT observation conducted slightly increased from 70 observations to 112. The DMS Administrators will continue to be more vigilant at conducting PWTs before the end of the school year.</p> <p>August 2017 - March 2018 74.1% Student Centered Technology</p>	April 3, 2018	L. Mendiola

Student-Centered Technology (Choose ALL that apply)		
Student-Centered Technology (Choose ALL that apply) (Based on 112 walkthroughs)	Selected	%
1. None	29	25.9%
2. Brainstorming / Idea Mapping Software	0	0%
3. Calculator	3	2.7%
4. Communication / Collaboration Tool	18	16.1%
5. Data Collection / Analysis Tool	7	6.3%
6. Database and Reference	7	6.3%
7. Diagnostic / Prescriptive System	2	1.8%
8. Display Tool	23	20.5%
9. Instructional Interactives	34	30.4%
10. Instructional Media	38	33.9%
11. Interactive Whiteboard	0	0%
12. Kinesthetic Technology	4	3.6%
13. Multimedia Creation	9	8%
14. Non-Educational Use	0	0%
15. Student Response Systems	5	4.5%
16. Word Processing	31	27.7%

Measurable Objective Progress Update 3 (July 31)

Status (Met/Not Met)	Progress Notes	Created on	Created by																																																						
Not Met	<p>April 2018 - May 2018 73.7% Student Centered Technology</p> <table border="1" data-bbox="340 375 1306 899"> <thead> <tr> <th colspan="3">Student-Centered Technology (Choose ALL that apply)</th> </tr> <tr> <th>Student-Centered Technology (Choose ALL that apply) (Based on 118 walkthroughs)</th> <th>Selected</th> <th>%</th> </tr> </thead> <tbody> <tr> <td><input type="checkbox"/> 1. None</td> <td>31</td> <td>26.3%</td> </tr> <tr> <td><input type="checkbox"/> 2. Brainstorming / Idea Mapping Software</td> <td>0</td> <td>0%</td> </tr> <tr> <td><input type="checkbox"/> 3. Calculator</td> <td>3</td> <td>2.5%</td> </tr> <tr> <td><input type="checkbox"/> 4. Communication / Collaboration Tool</td> <td>21</td> <td>17.8%</td> </tr> <tr> <td><input type="checkbox"/> 5. Data Collection / Analysis Tool</td> <td>8</td> <td>6.8%</td> </tr> <tr> <td><input type="checkbox"/> 6. Database and Reference</td> <td>7</td> <td>5.9%</td> </tr> <tr> <td><input type="checkbox"/> 7. Diagnostic / Prescriptive System</td> <td>2</td> <td>1.7%</td> </tr> <tr> <td><input type="checkbox"/> 8. Display Tool</td> <td>23</td> <td>19.5%</td> </tr> <tr> <td><input type="checkbox"/> 9. Instructional Interactives</td> <td>34</td> <td>28.8%</td> </tr> <tr> <td><input type="checkbox"/> 10. Instructional Media</td> <td>39</td> <td>33.1%</td> </tr> <tr> <td><input type="checkbox"/> 11. Interactive Whiteboard</td> <td>0</td> <td>0%</td> </tr> <tr> <td><input type="checkbox"/> 12. Kinesthetic Technology</td> <td>5</td> <td>4.2%</td> </tr> <tr> <td><input type="checkbox"/> 13. Multimedia Creation</td> <td>9</td> <td>7.6%</td> </tr> <tr> <td><input type="checkbox"/> 14. Non-Educational Use</td> <td>0</td> <td>0%</td> </tr> <tr> <td><input type="checkbox"/> 15. Student Response Systems</td> <td>5</td> <td>4.2%</td> </tr> <tr> <td><input type="checkbox"/> 16. Word Processing</td> <td>33</td> <td>28%</td> </tr> </tbody> </table>	Student-Centered Technology (Choose ALL that apply)			Student-Centered Technology (Choose ALL that apply) (Based on 118 walkthroughs)	Selected	%	<input type="checkbox"/> 1. None	31	26.3%	<input type="checkbox"/> 2. Brainstorming / Idea Mapping Software	0	0%	<input type="checkbox"/> 3. Calculator	3	2.5%	<input type="checkbox"/> 4. Communication / Collaboration Tool	21	17.8%	<input type="checkbox"/> 5. Data Collection / Analysis Tool	8	6.8%	<input type="checkbox"/> 6. Database and Reference	7	5.9%	<input type="checkbox"/> 7. Diagnostic / Prescriptive System	2	1.7%	<input type="checkbox"/> 8. Display Tool	23	19.5%	<input type="checkbox"/> 9. Instructional Interactives	34	28.8%	<input type="checkbox"/> 10. Instructional Media	39	33.1%	<input type="checkbox"/> 11. Interactive Whiteboard	0	0%	<input type="checkbox"/> 12. Kinesthetic Technology	5	4.2%	<input type="checkbox"/> 13. Multimedia Creation	9	7.6%	<input type="checkbox"/> 14. Non-Educational Use	0	0%	<input type="checkbox"/> 15. Student Response Systems	5	4.2%	<input type="checkbox"/> 16. Word Processing	33	28%	April 3, 2018	L. Mendiola
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Strategy 1

In the summer of 2015, DMS was able to send a team of to participate in the ISTE conference held in Denver, Colorado. It was a great opportunity for our team to network with other teachers and administrators from other parts of the world. Our team learned many new and interactive tools, latest educational devices, and even researched based program subscription. The team was able to see these instructional technology tools in action and envision how it could work for the teachers of the CNMI. The DMS team shared all that they learned in the CNMI PSS Statewide Professional Development as well as other schools that inquired and requested school level PDs.

In March 2016, DMS was able to send a teacher and an administrator to the CUE conference held in Palm Springs, California. This trip was in collaboration with the Distance Education Program. The CNMI Team visited future ready schools, networked, learned and shared instructional technology tools to the teachers of the CNMI.

Attending these professional development is costly, however, it provides great opportunities for teachers and administrators to grow professionally and see how we compare with the schools nationally. Technology is ever fast changing world. Thousands of instructional technology tools are developed, created, tested, and effectively used in classrooms. As a future ready school, we strive to be up to date with the latest and effective instructional tools as well as well equipped with best practices and strategies for teaching with technology.

Participants of this PDs will create a “well-designed and implemented PD should be considered an essential component of a comprehensive system of teaching and learning that supports students to develop the knowledge, skills, and competencies they need to thrive in the 21st century.” This is to “...ensure a coherent system that supports teachers across the entire professional continuum, professional learning should link to their experiences in preparation and induction, as well as to teaching standards and evaluation.”

It's been 2 years since we've sent a team to the ISTE conference. Our leadership team has plans to send another team to the ISTE and CUE conference this school year. We will use our SWP funds to pay for registration and our local funds to pay for airfare, per diem and ground transportation.

 “Effective Teacher Professional Development.” *Learning Policy Institute*, learningpolicyinstitute.org/product/effective-teacher-professional-development-report.

Activities:

Activity	Begin Date	End Date	Amount Budgeted	Funding Source(s)	Staff Responsible
1) 2018 ISTE Conference <ul style="list-style-type: none"> DMS plans to invest on 2 teacher and 1 administrator to attend the 2018 ISTE Conference. SWP funds will be used to cover conference registration fees, and Local funds will be used for airfare, per diem and ground transportation. The DMS Team that attends this conference will gain knowledge of the latest and most up to date instructional technology tools, visit future ready schools and network with other teachers and administrators of future ready schools. 	11/1/2017	6/5/2018	\$4,000 \$7,500	Title IV Part B (registration fees) Local Funds (airfare, per diem, and ground transportation)	DMS Admin and Leadership Team

<p>2) 2018 CUE Conference</p> <ul style="list-style-type: none"> • DMS plans to invest on 1 teacher and 1 administrator to attend the 2017 CUE Conference. SWP funds will be used to cover conference registration fees, and Local funds will be used for airfare, per diem and ground transportation. • The DMS Team that attends this conference will gain knowledge of the latest and most up to date instructional technology tools, visit future ready schools and network with other teachers and administrators of future ready schools. 	11/1/2017	6/5/2018	\$4,000 \$5000	Title IV Part B (registration fees) Local Funds (airfare, per diem, and ground transportation)	DMS Admin and Leadership Team
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Activities Progress Update 1 (December 31)

Status (In Progress/ Complete)	Progress Notes	Created on	Created by
In Progress	<ol style="list-style-type: none"> 1. Activity 1 - We have not done any planning for this PD. 2. Activity 2 - Reo Arriola and Freddy Salavaria are currently working closely with Bobby Cruz and Lorraine Catienza in getting the necessary documents for this trip completed. 	December 28, 2017	L. Mendiola

Activities Progress Update 2 (March 31)

Status (In Progress/ Complete)	Progress Notes	Created on	Created by
Complete	<ol style="list-style-type: none"> 1. Activity 1 - TAs for ISTE Conference have been submitted 4/3/2018 (Lynn Mendiola and Freddy Salavaria) 2. Activity 2 - Reo Arriola attended this year's CUE Conference. 	April 3, 2018	L. Mendiola

Activities Progress Update 3 (July 31)

Status (In Progress/ Complete)	Progress Notes	Created on	Created by
Complete	<ol style="list-style-type: none"> 1. Activity 1 - Freddy Salavaria and Lynn mendiola attended this year's ISTE Conference. Mr. James Montenegro also attended the conference but his trip was funded by the Hyatt Incentive program. 2. Activity 2 - Reo Arriola attended this year's CUE Conference. 	July 18, 2018	L. Mendiola

Measurable Objective 5:

Decrease In-School Suspension related to online disciplinary infractions by 5% from 21% by 6/5/2018 as measured by the AdminPlus Student Data Management System.

Evidence:

According to the SY 16-17 In-School Suspension, 16 out of 91 student infractions were related to cyberbullying and academic dishonesty. That's 21% of the total student infractions for the school year. It is our goal is to decrease In School suspension related to online disciplinary issues decrease 30% this school year.

Measurable Objective Progress Update 1 (December 31)

Status (Met/Not Met)	Progress Notes	Created on	Created by																		
Met	<p>Out of the 15 infractions referred on August - December 2018, only 2 infractions were related to online disciplinary issues. That is 13% compared to 21% from last school year's data.</p> <table border="1" style="margin-left: auto; margin-right: auto; border-collapse: collapse;"> <thead> <tr style="background-color: #8b4513; color: white;"> <th style="width: 20%;">MONTH</th> <th style="width: 20%;"># of students with ISS referrals</th> <th style="width: 20%;"># of students with ISS related to online disciplinary infractions</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">August</td> <td style="text-align: center;">0</td> <td style="text-align: center;">0</td> </tr> <tr> <td style="text-align: center;">September</td> <td style="text-align: center;">6</td> <td style="text-align: center;">0</td> </tr> <tr> <td style="text-align: center;">October</td> <td style="text-align: center;">5</td> <td style="text-align: center;">0</td> </tr> <tr> <td style="text-align: center;">November</td> <td style="text-align: center;">3</td> <td style="text-align: center;">2</td> </tr> <tr> <td style="text-align: center;">December</td> <td style="text-align: center;">1</td> <td style="text-align: center;">0</td> </tr> </tbody> </table>	MONTH	# of students with ISS referrals	# of students with ISS related to online disciplinary infractions	August	0	0	September	6	0	October	5	0	November	3	2	December	1	0	December 29, 2017	L. Mendiola
MONTH	# of students with ISS referrals	# of students with ISS related to online disciplinary infractions																			
August	0	0																			
September	6	0																			
October	5	0																			
November	3	2																			
December	1	0																			

Measurable Objective Progress Update 2 (March 31)

Status (Met/Not Met)	Progress Notes	Created on	Created by

Out of the 22 infractions referred on August - March 2018, only 4 infractions were related to online disciplinary issues. That is 18% compared to 21% from last school year's data.

Met

MONTH	# of students with ISS referrals	# of students with ISS related to online disciplinary infractions
August	0	0
September	6	0
October	5	0
November	3	2
December	1	0
January	0	0
February	2	0
March	5	2
April		
May		

April 3, 2018

L. Mendiola

Met	Out of the 41 infractions referred on August - June 2018, 5 infractions were related to online disciplinary issues. That is 12% compared to 21% from last school year's data.		July 18, 2018	L. Mendiola	
	MONTH	# of students with ISS referrals			# of students with ISS related to online disciplinary infractions
	August	0			0
	September	6			0
	October	5			0
	November	3			2
	December	1			0
	January	0			0
	February	2			0
	March	5			2
	April	7			0
	May	12			1

Strategy 1

As a future ready school, it is important that we create a digital environment that is safe and conducive for learning. We have to find a balance between micromanaging learners' digital experiences and letting them navigate a digital world without any guidance. We are able to do this with Hapara. "Hapara helps schools make the shift to digital learning by making it easier to view and manage learner work in the cloud. (Hapara)" Last school year was the first time we used hapara. Teachers are very grateful for the program because they are able to monitor their students and message them individually and a as a whole group, and is able to keep students on task.

 "See the past, present and future of visibility in the classroom." *Hapara*, hapara.com/.

Activities:

Activity	Begin Date	End Date	Amount Budgeted	Funding Source(s)	Staff Responsible
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1) Hapara <ul style="list-style-type: none"> The DMS Leadership Team would like to procure 365 student licences for Hapara so that we can continue to provide a digital environment that is safe and conducive for learning. 	11/1/2017	6/5/2018	\$3000	Title IV Part B	DMS Admin and Leadership Team
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Activities Progress Update 1 (December 31)

Status (In Progress/ Complete)	Progress Notes	Created on	Created by
Complete	Hapara has been successfully installed in all student/teacher laptops and is currently working well.	December 28, 2017	L. Mendiola

Activities Progress Update 2 (March 31)

Status (In Progress/ Complete)	Progress Notes	Created on	Created by
Complete	Hapara is regularly utilized by our teachers and students.	April 3, 2018	L. Mendiola

Activities Progress Update 3 (July 31)

Status (In Progress/ Complete)	Progress Notes	Created on	Created by
Complete	Hapara was regularly utilized by our teachers and students.	July 18, 2018	L. Mendiola

Measurable Objective 6:

Increase parent involvement by 25% (compared to the average Parent Involvement Sign-in Sheets) by 6/5/2017 as measured by sign in sheets/trackers.

Evidence:

According to Melanie Sablan, our Family Engagement & Community Involvement Coordinator, PTSA Attendance Tracking Sheet, DMS has had the following attendance during its quarterly PTSA Meeting:

- August - 35 in attendance
- September - 31 in attendance
- December - 35 in attendance
- January - 15 in attendance
- April - 23 in attendance

Out of 363 students from SY 16-17, a very low turnout in our meetings was very evident.

Additionally, a total of 35 parents filled out the online Climate & Culture Parent Survey_051817 *Climate & Culture Parent Survey* that we gave out to our parents. We hope to provide parents with access to a computer center on our campus so that we can have a better turn out with this survey participation.

We had an average number 28 parents per meeting. We hope to increase it by 25%, which will add an additional 7 parents.

Measurable Objective Progress Update 1 (December 31)

Status (Met/Not Met)	Progress Notes	Created on	Created by																				
Met	<p>Three out of four PTSA meetings have met the 25% we are trying to achieve this school year. However, overall average of the meetings conducted as off December 31, 2017, have met the 25% increase. <i>Factor:</i> PTSA Officers make time to personally pass out flyers after school on the day of the PTSA meeting to remind and encourage parents to attend the meeting.</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: center;">Monthly PTSA Meeting</th> <th style="text-align: center;"># of parents that attended</th> <th style="text-align: center;">% of parent attendance compared to SY 16-17 average</th> <th style="text-align: center;">Met Objective? (Above 28%)</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">August</td> <td style="text-align: center;">49</td> <td style="text-align: center;">75%</td> <td style="text-align: center;">Met</td> </tr> <tr> <td style="text-align: center;">September</td> <td style="text-align: center;">65</td> <td style="text-align: center;">37%</td> <td style="text-align: center;">Met</td> </tr> <tr> <td style="text-align: center;">October</td> <td style="text-align: center;">48</td> <td style="text-align: center;">20%</td> <td style="text-align: center;">Not Met</td> </tr> <tr> <td style="text-align: center;">November</td> <td style="text-align: center;">55</td> <td style="text-align: center;">27%</td> <td style="text-align: center;">Met</td> </tr> </tbody> </table>	Monthly PTSA Meeting	# of parents that attended	% of parent attendance compared to SY 16-17 average	Met Objective? (Above 28%)	August	49	75%	Met	September	65	37%	Met	October	48	20%	Not Met	November	55	27%	Met	December 29, 2017	L. Mendiola
Monthly PTSA Meeting	# of parents that attended	% of parent attendance compared to SY 16-17 average	Met Objective? (Above 28%)																				
August	49	75%	Met																				
September	65	37%	Met																				
October	48	20%	Not Met																				
November	55	27%	Met																				

Measurable Objective Progress Update 2 (March 31)

Status (Met/Not Met)	Progress Notes				Created on	Created by	
Met		Monthly PTSA Meeting	# of parents that attended	% of parent attendance compared to SY 16-17 average	Met Objective? (Above 28%)	April 3, 2018	L. Mendiola
	August	49	75%	Met			
	September	65	37%	Met			
	October	48	20%	Not Met			
	November	55	27%	Met			
	January	41	46%	Met			
	March	37	32%	Met			
	April						
	May						

Activities Progress Update 3 (July 31)

Status (Met/Not Met)	Progress Notes				Created on	Created by
Met	Monthly PTSA Meeting	# of parents that attended	% of parent attendance compared to SY 16-17 average	Met Objective? (Above 28%)	July 18, 2018	L. Mendiola
	August	49	75%	Met		
	September	65	37%	Met		
	October	48	20%	Not Met		
	November	55	27%	Met		
	January	41	46%	Met		
	March	37	32%	Met		
	April	38	34%	Met		
	May	42	48%	Met		

Strategy 1

Many parents and/or families in our community does not have the luxury of having computers or internet access at home. As a future ready school, encourage parents to fill out surveys that we send out via online, and also encourage them to sign in to their child’s online accounts. These accounts vary from Class Dojo, ParentPlus Portals, Schoology, Edmodo, etc. These programs have parent access that allows parents to closely monitor their child’s progress in class. With this provided online access in the main office, parents have an opportunity to check their child’s progress at any time.

By providing this opportunity and parent space on campus will:

1. Create a welcoming school climate.
2. Provide families information related to child development and creating supportive learning environments.
3. Establish effective school-to-home and home-to-school communication
4. Strengthen families’ knowledge and skills to support and extend their children’s learning at home and in the community.
5. Engage families in school planning, leadership and meaningful volunteer opportunities.
6. Connect students and families to community resources that strengthen and support students’ learning and well being.

 “Sample Best Practices for Parent Involvement in Schools.” *Ohio Department of Education,*

Activities:

Activity	Begin Date	End Date	Amount Budgeted	Funding Source(s)	Staff Responsible
1) Technology Area <ul style="list-style-type: none"> The DMS Leadership Team would like to procure 2 desktops that will be strategically placed in the main office for parents to freely use. 	11/1/2017	6/5/2018	\$2000	Parent Involvement Funds	DMS Admin and Leadership Team

Activities Progress Update 1 (December 31)

Status (In Progress/ Complete)	Progress Notes	Created on	Created by
In Progress	Admin is currently working getting quotations to purchase the 2 desktops.	December 28, 2017	L. Mendiola

Activities Progress Update 2 (March 31)

Status (In Progress/ Complete)	Progress Notes	Created on	Created by
In Progress	We are currently still waiting on POs.	April 3, 2018	L. Mendiola

Activities Progress Update 3 (July 31)

Status (In Progress/ Complete)	Progress Notes	Created on	Created by
Complete	All computers have been procured. Just waiting on delivery of items. The section for the parent corner is complete.	July 18, 2018	L. Mendiola

Measurable Objective 7:

DMS will carry out 75% of planned school calendared activities for school year 2017-2018 by 6/5/2018 as measured by an activities checklist.

Evidence:

DMS has dedicated much time to provide the following calendared activities for school year 2017-2018:

1. Monthly PTSA Meetings
2. Mid Progress Report Day / Parent Conferences (quarterly)
3. Report Card Days (quarterly)
4. PIC Trip for Student Achievers (6 times throughout the year)
5. Annual Reading Carnival
6. Annual Movie Trip for Reading Initiative
7. Annual Tottot Bash
8. Annual Science Fairs
9. Annual Spelling Bee
10. Annual Education Day
11. Annual Library Month
12. Annual School Counselor Month
13. Annual Academic Challenge Bowl
14. Pep Rally (quarterly)
15. Spirit Week (quarterly)
16. Monthly Awarding of TOP 10 Listings for Reading Initiatives

Measurable Objective Progress Update 1 (December 31)

Status (Met/Not Met)	Progress Notes	Created on	Created by											
Not Met	As of December 28, 2017, we have completed 69% of school calendared activities.		December 28, 2017	L. Mendiola										
		Activity			Dates									
	1	Monthly PTSA			8/29	9/24	10/24	11/28	1/30	2/27	4/24	5/15		
	2	Mid Progress Report Day			9/20	11/16	2/8	4/26						
	3	PIC Trip for Student Achievers			10/20	11/7	11/16	3/15	4/19					
4	Annual Tottot Bash	11/10												

5	Annual Spelling Bee	12/19								
6	Annual Education Day	11/22								
7	Annual Academic Challenge Bowl	12/12								
8	Pep Rally	10/31	2/14	5/25						
9	Spirit Week	10/23	2/14	5/25						
10	TOP 10 List (Reading)	Sept	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May
11	Annual Science Fair	3/28								
12	School Counselor's Month	2/2								
13	Annual Library Month	Apr								
14	Halloween Trunk or Treat	10/31								
15	Easter Bash	3/22								
16	Promotion Ceremony	5/30								

Measurable Objective Progress Update 2 (March 31)

Status (Met/Not Met)	Progress Notes	Created on	Created by																																																
Met	As of December 28, 2017, we have completed 79% of school calendared activities.	April 3, 2018	L. Mendiola																																																
	<table border="1"> <thead> <tr> <th></th> <th>Activity</th> <th colspan="10">Dates</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>Monthly PTSA</td> <td>8/29</td> <td>9/24</td> <td>10/24</td> <td>11/28</td> <td>1/30</td> <td>2/27</td> <td>4/24</td> <td>5/15</td> <td></td> <td></td> </tr> <tr> <td>2</td> <td>Mid Progress Report Day</td> <td>9/20</td> <td>11/16</td> <td>2/8</td> <td>4/26</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>3</td> <td>PIC Trip for Student Achievers</td> <td>10/20</td> <td>11/7</td> <td>11/16</td> <td>3/15</td> <td>4/19</td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>				Activity	Dates										1	Monthly PTSA	8/29	9/24	10/24	11/28	1/30	2/27	4/24	5/15			2	Mid Progress Report Day	9/20	11/16	2/8	4/26							3	PIC Trip for Student Achievers	10/20	11/7	11/16	3/15	4/19					
				Activity	Dates																																														
	1			Monthly PTSA	8/29	9/24	10/24	11/28	1/30	2/27	4/24	5/15																																							
2	Mid Progress Report Day	9/20	11/16	2/8	4/26																																														
3	PIC Trip for Student Achievers	10/20	11/7	11/16	3/15	4/19																																													

4	Annual Tottot Bash	11/10								
5	Annual Spelling Bee	12/19								
6	Annual Education Day	11/22								
7	Annual Academic Challenge Bowl	12/12								
8	Pep Rally	10/31	2/14	5/25						
9	Spirit Week	10/23	2/14	5/25						
10	TOP 10 List (Reading)	Sept	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May
11	Annual Science Fair	3/28								
12	School Counselor's Month	2/2								
13	Annual Library Month	Apr								
14	Halloween Trunk or Treat	10/31								
15	Easter Bash	3/22								
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Activities Progress Update 3 (July 31)

Status (Met/Not Met)	Progress Notes	Created on	Created by																																																																																																																																																																																																											
Met	<p>As of July 18, 2017, we have completed 100% of school calendared activities.</p> <table border="1" data-bbox="331 345 1476 1295"> <thead> <tr> <th data-bbox="331 345 394 402"></th> <th data-bbox="394 345 758 402">Activity</th> <th colspan="10" data-bbox="758 345 1476 402">Dates</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>Monthly PTSA</td> <td>8/29</td> <td>9/24</td> <td>10/24</td> <td>11/28</td> <td>1/30</td> <td>2/27</td> <td>4/24</td> <td>5/15</td> <td></td> <td></td> </tr> <tr> <td>2</td> <td>Mid Progress Report Day</td> <td>9/20</td> <td>11/16</td> <td>2/8</td> <td>4/26</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>3</td> <td>PIC Trip for Student Achievers</td> <td>10/20</td> <td>11/7</td> <td>11/16</td> <td>3/15</td> <td>4/19</td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>4</td> <td>Annual Tottot Bash</td> <td>11/10</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>5</td> <td>Annual Spelling Bee</td> <td>12/19</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>6</td> <td>Annual Education Day</td> <td>11/22</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>7</td> <td>Annual Academic Challenge Bowl</td> <td>12/12</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>8</td> <td>Pep Rally</td> <td>10/31</td> <td>2/14</td> <td>5/25</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>9</td> <td>Spirit Week</td> <td>10/23</td> <td>2/14</td> <td>5/25</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>10</td> <td>TOP 10 List (Reading)</td> <td>Sept</td> <td>Oct</td> <td>Nov</td> <td>Dec</td> <td>Jan</td> <td>Feb</td> <td>Mar</td> <td>Apr</td> <td>May</td> </tr> <tr> <td>11</td> <td>Annual Science Fair</td> <td>3/28</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>12</td> <td>School Counselor's Month</td> <td>2/2</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>13</td> <td>Annual Library Month</td> <td>Apr</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>14</td> <td>Halloween Trunk or Treat</td> <td>10/31</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>15</td> <td>Easter Bash</td> <td>3/22</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>16</td> <td>Promotion Ceremony</td> <td>5/30</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>		Activity	Dates										1	Monthly PTSA	8/29	9/24	10/24	11/28	1/30	2/27	4/24	5/15			2	Mid Progress Report Day	9/20	11/16	2/8	4/26							3	PIC Trip for Student Achievers	10/20	11/7	11/16	3/15	4/19						4	Annual Tottot Bash	11/10										5	Annual Spelling Bee	12/19										6	Annual Education Day	11/22										7	Annual Academic Challenge Bowl	12/12										8	Pep Rally	10/31	2/14	5/25								9	Spirit Week	10/23	2/14	5/25								10	TOP 10 List (Reading)	Sept	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	11	Annual Science Fair	3/28										12	School Counselor's Month	2/2										13	Annual Library Month	Apr										14	Halloween Trunk or Treat	10/31										15	Easter Bash	3/22										16	Promotion Ceremony	5/30										July 18, 2018	L. Mendiola
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Strategy 1

Similar to every school year, DMS will conduct scheduled and routine meetings (i.e Staff Meetings, Department Meetings, Grade Level Meetings, Leadership Meetings and PTSA Meetings). In these meetings, plans of school activities, SOPs and other events will be conducted to ensure that the school is moving forward and continuously improving. “Stakeholder engagement is considered vital to the success and improvement of a school. The involvement of the broader community of the school with it can improve communication and public understanding and allows for the incorporation of the perspectives, experiences and expertise of participating community members to improve reform proposals, strategies, or processes.”

 Saxena, Written by Saomya. “How to Involve Various Educational Stakeholders in Education Improvement?” *EdTechReview*, 29 Jan. 2014, edtechreview.in/trends-insights/insights/894-how-to-involve-various-educational-stakeholders-in-education-improvement.

Activities:

Activity	Begin Date	End Date	Amount Budgeted	Funding Source(s)	Staff Responsible
1) Accreditation Surveys <ul style="list-style-type: none"> Dandan Middle School has scheduled dates for Accreditation Surveys conducted for this school year. This includes Parent Surveys and Teacher/Staff Surveys. These surveys provide feedback on how we can better improve our school culture/climate, create/refine SOPs, capital improvement instructional practices, etc. 	11/1/2017	6/5/2018	\$0	No Funding Required	DMS Admin and Leadership Team
2) Staff Meetings <ul style="list-style-type: none"> Dandan Middle School teachers and staff get together once every month to go over any pressing issues that need to be addressed, new SOPs, upcoming events, professional development, etc. These meetings allow us to continually improve and efficiently operate. 	11/1/2017	6/5/2018	\$0	No Funding Required	DMS Admin and Leadership Team
3) Leadership Team Meeting <ul style="list-style-type: none"> Dandan Middle School is scheduled to meet once a month to go over school initiatives, activities, SWP updates, and 	11/1/2017	6/5/2018	\$0	No Funding Required	DMS Admin and Leadership Team

Activities Progress Update 1 (December 31)

Status (In Progress/ Complete)	Progress Notes	Created on	Created by
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In Progress	<ol style="list-style-type: none"> 1. Activity 1 - Accreditation Surveys for teachers/staff and students have been conducted. We have yet to send out the parent surveys. 2. Activity 2 - We have had staff meetings on a monthly basis, and used our half day sessions for First Aid Certification Training, Community Partner presentations, Grade Level Meetings and Department Meetings. 3. Activity 3 - Our Leadership team only met in the beginning of the school year, however, the team has been very active with many activities (i.e tottot bash, Christmas in the Marianas Christmas Tree Competition, DMS Trunk or Treat, etc...) 	December 28, 2017	L. Mendiola
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Activities Progress Update 2 (March 31)

Status (In Progress/ Complete)	Progress Notes	Created on	Created by
In Progress	<ol style="list-style-type: none"> 1. Activity 1 - Accreditation Surveys for teachers/staff and students have been conducted. We have yet to send out the parent surveys. 2. Activity 2 - We have had staff meetings on a monthly basis, and used our half day sessions for Community Partner presentations, Grade Level Meetings and Department Meetings. 3. Activity 3 - Our Leadership team have met regularly to plan out end of the year activities as well as find tune some of the incentive rewards system that we have for Reading and Math. 	April 3, 2018	L. Mendiola

Activities Progress Update 3 (July 31)

Status (In Progress/ Complete)	Progress Notes	Created on	Created by
Complete	<ol style="list-style-type: none"> 1. Activity 1 - All surveys were conducted and completed. 2. Activity 2 - All staff meetings were met. 3. Activity 3 - Our Leadership team had an end of the year meet to go over successes and needs improvement for next school year. 	July 18, 2018	L. Mendiola

Measurable Objective 8:

DanDan Middle School will address ALL (8 of 8) recommendations cited by the Department of Administrative Services and others identified by the school by 6/5/2018 as measured by PSS Admin Inspection and school list.

Evidence:

According to the PSS Admin Inspection Report for SY 16-17, our school were given recommendations to address the following issues:

1. Classroom Shutters must be open at all times to provide natural lighting in the classroom
2. All trash bins in and out of the classrooms must have lids/covers
3. All cleaning supplies must be properly stored and away from students
4. Air Conditioner filters need to be cleaned on a regular basis
5. "Microwave in Use" signs must be present in locations where microwaves are being utilized

Other items identified:

6. Additional Shutters for office front/back door and library door
7. Counseling Program for Student Stress Relief
8. Additional CCTV Cameras for Campus Safety Monitoring

Measurable Objective Progress Update 1 (December 31)

Status (Met/Not Met)	Progress Notes	Created on	Created by
Met	<p>We have completed all recommendations that were cited by the Department of Administrative Services.</p> <p>We are currently waiting on the additional CCTVs to be installed on our campus. Purchase orders have been completed and approved. Additional Shutters and repair of window shutters is an ongoing project. Kautz Glass is scheduled to make repairs.</p>	December 28, 2017	L. Mendiola

Measurable Objective Progress Update 2 (March 31)

Status (Met/Not Met)	Progress Notes	Created on	Created by
Met	<p>Additional Shutters have been installed. Kautz Glass is STILL scheduled to make repairs. They have been backlogged and waiting on materials to arrive on island.</p>	April 3, 2018	L. Mendiola

Measurable Objective Progress Update 2 (July 31)

Status (Met/Not Met)	Progress Notes	Created on	Created by
Met	Kautz Glass completed the shutters project on July 2018.	July 18, 2018	L. Mendiola

Strategy 1

According to the US Department of Education, “The physical environment of school buildings and school grounds is a key factor in the overall health and safety of students, staff, and visitors. School buildings and grounds must be designed and maintained to be free of health and safety hazards, and to promote learning. Studies have shown that student achievement can be affected either positively or negatively by the school environment. Policies and protocols must be in place to ensure food protection, sanitation, safe water supply, healthy air quality, good lighting, safe playgrounds, violence prevention, and emergency response, among other issues that relate to the physical environment of schools.”

Keeping our campus clean, safe and healthy is one of our top priorities every school year. We make sure that our campus is kept clean, hence the amount of funds we spend on school custodian contracts, trash bins, and cleaning products. It is our main goal to maintain all our buildings, air conditioners, and sanitation requirements. We are required by law to comply with fire regulations, environmental quality regulations as well as occupancy requirements. To abide by regulations and requirements, we use a good amount of our funds fulfill these requirements.

“Why School Environment Is Important.” *Skip navigation*, www.education.nh.gov/instruction/school_health/health_coord_enviro.htm.

Activities:

Activity	Begin Date	End Date	Amount Budgeted	Funding Source(s)	Staff Responsible
1) School Custodian Contract <ul style="list-style-type: none"> Dandan Middle School has allocated a good amount of funds to procure custodian services. This service is a significant need for our school. The custodian makes sure that all bathrooms are cleaned every 1-2 hours throughout the day, pick up trash around campus, and clean up unexpected accidents that students make throughout the school day/year. 	11/1/2017	6/5/2018	\$8000	Local Funding	DMS Admin and Leadership Team
2) Permit Renewals <ul style="list-style-type: none"> It is mandated by law that we renew our sanitation and occupancy permits before the opening of the school year. We plan to use some of our local funds to get these permits renewed and procure materials and services needed to comply with requirements. 	11/1/2017	6/5/2018	\$4000	Local Funding	DMS Admin and Leadership Team

<p>3) School Repairs and Maintenance</p> <ul style="list-style-type: none"> • Dandan Middle School has allocated a good amount of funds to procure materials and equipment • This includes services such as: <ul style="list-style-type: none"> ○ Air conditioning services/cleaning/repairs ○ Survey/Repair of School Shutters and additional door shutters (Library Door, Back Office Door and Front Office Double Door) 	11/1/2017	6/5/2018	\$10000	Local Funding	DMS Admin and Leadership Team
<p>4) Mindful Kits for School Counseling Program</p> <ul style="list-style-type: none"> • Our school counseling program plans to procure stress relieving/relaxation equipment such as stress balls, anxiety busters, yoga carts and relaxation music. This is to promote visualization, relaxation and imagery. 	11/1/2017	6/5/2018	\$1500	Title IV Part B	DMS Admin and Leadership Team

Activities Progress Update 1 (December 31)

Status (In Progress/ Complete)	Progress Notes	Created on	Created by
In Progress	<ol style="list-style-type: none"> 1. Activity 1 - Our school custodian contract is currently ongoing 2. Activity 2 - All Permit Renewals have been completed and we are in compliant with all requirements 3. Activity 3 - School Repairs and Maintenance are on going 4. Activity 4 - Our school counselor is currently working on getting quotations for this activity 	December 28, 2017	L. Mendiola

Activities Progress Update 2 (March 31)

Status (In Progress/ Complete)	Progress Notes	Created on	Created by
Complete	<ol style="list-style-type: none"> 1. Activity 1 - Our school custodian is providing cleaning services to our campus regularly. We have been praised by students and parents about the cleanliness of our restrooms. 2. Activity 2 - All Permit Renewals have been completed and we are in compliant with all requirements 3. Activity 3 - School Repairs and Maintenance are complete and new tools have been purchased to help projects be done more efficiently 4. Activity 4 - Our school counselor has received all of her requested items and has planned out activities with her NMC Student teacher and NMC 	April 3, 2018	L. Mendiola

	Practicum Students		
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Activities Progress Update 3 (July 31)

Status (In Progress/ Complete)	Progress Notes	Created on	Created by
Complete	<ol style="list-style-type: none"> Activity 1 - Our school custodian is providing cleaning services to our campus regularly. We have been praised by students and parents about the cleanliness of our restrooms. Activity 2 - All Permit Renewals have been completed and we are in compliant with all requirements Activity 3 - School Repairs and Maintenance are complete and new tools have been purchased to help projects be done more efficiently Activity 4 - Our school counselor has received all of her requested items and has planned out activities with her NMC Student teacher and NMC Practicum Students 	July 18, 2018	L. Mendiola

Measurable Objective 9:

DMS will increase the number of students within the "normal" BMI Range by 10% from 61% to 67%.
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Evidence:

According to our 1st quarter BMI Data for Sy 17-18, 61% of our student population (from grades 6-8) are at the normal range.
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Measurable Objective Progress Update 1 (December 31)

Status (Met/Not Met)	Progress Notes	Created on	Created by												
Not Met	<p>All students have participated in the Pre Assessment on 8/18/17.</p> <table border="1" data-bbox="331 1300 915 1503"> <thead> <tr> <th colspan="4">6th grade</th> </tr> <tr> <th>BMI Category</th> <th>Pre 8/18/17</th> <th>Mid</th> <th>Post</th> </tr> </thead> <tbody> <tr> <td>Underweight</td> <td>7%</td> <td></td> <td></td> </tr> </tbody> </table>	6th grade				BMI Category	Pre 8/18/17	Mid	Post	Underweight	7%			December 28, 2017	L. Mendiola
6th grade															
BMI Category	Pre 8/18/17	Mid	Post												
Underweight	7%														

Normal Weight	54%		
Overweight	39%		

7th grade			
BMI Category	Pre 8/21/2017	Mid	Post
Underweight	5%		
Normal Weight	47%		
Overweight	47%		

8th grade			
BMI Category	Pre 8/18/2017	Mid	Post
Underweight	2%		
Normal Weight	53%		
Overweight	45%		

Measurable Objective Progress Update 2 (March 31)

Status (Met/Not Met)	Progress Notes	Created on	Created by
Not Met	6th graders during the "Pre" testing period, students were enrolled in a Leadership Corp class. During the "Mid" testing period, students were enrolled in PE/Health. We are curious to see the "Post" test results.		

Analysis: "Mid" testing results show that 6th graders gained weight compared to "Pre" testing results.

6th grade			
BMI Category	Pre 8/18/2017	Mid 1/9/2018	Post
Underweight	7%	4%	
Normal Weight	54%	52%	
Overweight	39%	44%	

7th graders during the "Pre" testing period, students were enrolled in a PE/Health class. During the "Mid" testing period, students were enrolled in a Leadership Corp class.

Analysis: "Mid" testing results show that 7th graders lost weight compared to "Pre" testing results.

7th grade			
BMI Category	Pre 8/21/2017	Mid 1/9/2018	Post
Underweight	5%	1%	
Normal Weight	47%	62%	
Overweight	47%	37%	

8th graders during the "Pre" testing period, students were enrolled in a PE/Health class. During the "Mid" testing period, students were enrolled in a Leadership Corp Class. We are curious to see the "Post" test results.

April 3, 2018

Analysis: "Mid" testing results show that 8th graders lost weight compared to "Pre" testing results.	8th grade				
	BMI Category	Pre 8/18/2017	Mid 1/9/2018	Post	
	Underweight	2%	1%		
	Normal Weight	53%	58%		
	Overweight	45%	41%		

Measurable Objective Progress Update 2 (July 31)

Status (Met/Not Met)	Progress Notes	Created on	Created by			
Not Met (only 7th grade met the objective)	6th grade students within the "normal" weight remained the same.	July 18, 2018				
	6th grade					
	BMI Category			Pre 8/18/2017	Mid 1/9/2018	Post
	Underweight			7%	4%	7%
	Normal Weight			54%	52%	54%
Overweight	39%	44%	40%			

7th grade students within the “normal” weight met the objective, with 26% of students moving from the overweight category to the normal weight category.

7th grade			
BMI Category	Pre 8/21/2017	Mid 1/9/2018	Post
Underweight	5%	1%	2%
Normal Weight	47%	62%	60%
Overweight	47%	37%	39%

Only 7% of 8th grade students were within the “normal” weight. They did not meet the objective.

8th grade			
BMI Category	Pre 8/18/2017	Mid 1/9/2018	Post
Underweight	2%	1%	2%
Normal Weight	53%	58%	60%
Overweight	45%	41%	39%

Strategy 1

A study published in the Medicine & Science in Sports and Exercise in August, 2007 found that students who were active in sports like soccer, football and even skateboarding performed 10 percent better in core subjects like math, science, social studies and language arts. Because sports offer equal opportunity to all students at the high school level, these academic benefits extend to all area of the student population, including students that might be traditionally underserved.

We are hoping to promote more health and wellness activities on our campus. We are also hoping that more interscholastic sports competitions will be offered to our schools. This way, students can experience healthy sports competitions with their peers from other schools, thus promoting school spirit.

"Home." *PublicSchoolReview.com*, www.publicschoolreview.com/blog/10-reasons-why-high-school-sports-benefit-students.

Activities:

Activity	Begin Date	End Date	Amount Budgeted	Funding Source(s)	Staff Responsible
1) Pay Differential for Coaches <ul style="list-style-type: none"> Coaches spend a significant amount of time after school hours coaching, holding practices and sometimes waiting with students as they get their rides. It is important that these coaches be paid for the time and effort they put into promoting health and wellness activities with our students. 	11/1/2017	6/5/2018	\$10,000	Wellness Allocation	DMS Admin and Leadership Team
2) Sports Equipment <ul style="list-style-type: none"> Many of our sports equipment need to be replaced. These items are range from basketballs, volleyballs, nets, etc. 	11/1/2017	6/5/2018	\$2,984	Local Funding	DMS Admin and Leadership Team

Activities Progress Update 1 (December 31)

Status (In Progress/ Complete)	Progress Notes	Created on	Created by
In Progress	1. Activity 1 - Coaches submitted timesheets. 2. Activity 2 - Waiting on quotations.	December 28, 2018	L. Mendiola

Activities Progress Update 2 (March 31)

Status (In Progress/ Complete)	Progress Notes	Created on	Created by
Complete	1. Activity 1 - Coaches submitted timesheets. 2. Activity 2 - items were received.	April 3, 2018	L. Mendiola

Activities Progress Update 3 (July 31)

Status	Progress Notes	Created on	Created by
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(In Progress/ Complete)			
Complete	<ol style="list-style-type: none">1. Activity 1 - Coaches submitted timesheets.2. Activity 2 - items were received.	July 18, 2018	L. Mendiola